



**MICHELLE SCHULTZ, PSYD** is an associate professor and currently serves as the Chair of the School of Professional Psychology. Her areas of interest include child, adolescent, and family psychology (therapy and assessment), clinical training, program development, and supervision. Specific areas are feminist theory, intersectionality, trauma in youth, youth in the justice system, adolescent and emerging adulthood issues, identity development, and professional development issues. Recent classes she has taught include Trauma, Feminist Therapy, Supervision, Practice Management, and Supervision. She maintains a private practice that includes serving as a mental health consultant at the Dayton Job Corps Center. Additionally, she supervises a practicum placement at the Center for Adolescent Services.



Check out this [article](#)!

**WENDY DRAGON, PHD** currently serves as an associate professor at Wright State University's School of Professional Psychology (WSU-SOPP). She has presented nationally and internationally on issues of size stigma education. She has presented nationally about weight related topics, including treating size as a diversity variable and the impact of stigma on psychological and physical outcomes for our clients. She is the advisor to the Size Acceptance and Body Liberation (SABL) group, a group of WSU-SOPP students interested in advocacy and scholarship about size stigma and client care for larger clients. She serves on and chairs dissertations around size acceptance, body liberation, and size stigma. Her clinical work in this area focuses on health behaviors such as psychological health, balanced nutrition, and joyful movement in an environment of respectful care for clients in larger bodies. She believes that respect, not stigma, leads to better health and quality of life for all clients. In session, she focuses on addressing health without focusing on weight and healing clients' relationships with their bodies. She also assists clients in learning how to care for their marginalized bodies. In the past, she has presented and published on the clinical assessment of psychopathology and personality, particularly with the Minnesota Multiphasic Personality Inventory instruments. Other areas of clinical interest to her are the assessment and treatment of personality disorders, specifically Borderline Personality Disorder. Classes she teaches at SOPP include Psychopathology, Objective Personality Assessment, Forensic Assessment, and Affective Bases of Behavior. Lastly, she co-leads the Dialectical Behavioral Therapy Consultation Group with Dr. Susan George. Listen to this podcast with Dr. Dragon: <https://cedm-inc.com/podcasts/>

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**DR.  
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**Beth Hurt, Ph.D.,** is an assistant professor in the School of Professional Psychology. She teaches courses in assessment, child intervention, human development, research methods, and professional writing. She completed internship and postdoctoral training in child assessment, child and family intervention, and counseling with the college student population. She also completed postdoctoral work conducting clinical trials for children with ADHD, ASD, and disruptive behavior. Her research and clinical interests include child assessment, parent training, evidence-based prevention & treatment for children/adolescents, the evaluation of complementary/alternative treatments for children/adolescents, and the teaching of clinical psychology. She is a member of American Psychological Association (Division 53).



**LATRELLE JACKSON, PH.D., CCFC, ABPP** is a licensed clinical psychologist and clinically certified forensic counselor. Dr. Jackson currently serves as the Interim Dean and Professor in the School of Professional Psychology at Wright State University. In addition to her faculty appointment, she also served as the interim associate vice president for student affairs in 2017. She earned a Master of Arts in Rehabilitation Counseling and a Doctorate in Counseling Psychology from the University of Georgia. Her professional appointments include Penn State University and The University of Florida. Prior to joining Wright State University, she was an associate professor and the director of clinical training in the School of Psychology and Counseling at Regent University. Her previous appointments at Regent University also included serving as the special assistant to the vice president for student services and executive vice president for academic affairs while working in her capacity as the Psychological Services Center Director.



Dr. Jackson has worked in a variety of areas along the professional development continuum. As the state director for the Georgia National Head Start-Transition initiative, she shaped the infusion of Head Start-like services within the public school system to determine whether these support services would enhance the academic progress of elementary school children. Other venues include working as the Outreach Coordinator, Peer Counselor Coordinator, A.S.P.I.R.E. (African American Student Program for Improvement in Retention and Education) Coordinator, EAP (Employee Assistance Program) psychologist, and assistant professor and staff psychologist at The University of Florida. While at Penn State, Dr. Jackson was very active in graduate student program development initiatives and functioned as the Counseling and Psychological Services Center Multicultural Student Programs/Services Coordinator. In



addition to managing a consulting business, she also has a successful private practice specializing in individual therapy and career development.

Committed to community empowerment and culturally sensitive education, Dr. Jackson has engaged in a variety of academic and community-based endeavors. Her current interests include consultation and supervision, mentorship, rights-of-passage (adolescent), chronic pain management, group therapy, gerontology, and diversity issues. Dr. Jackson has been awarded numerous times for her dedication to student development and growth. [Article](#) and [Interview with Dr. Jackson](#)

**Dr. Cheryl L. Meyer** has blended together a unique combination of degrees including

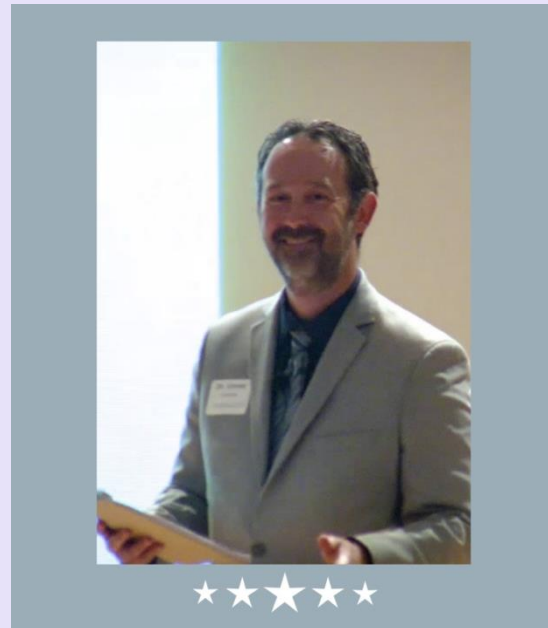


a master's degree in Clinical Psychology, a Ph.D. in Social Psychology and a Juris Doctorate. Her research has an interdisciplinary focus incorporating legal, feminist, psychological and sociological perspectives. Dr. Meyer enjoys collaborative relationships with faculty from many different departments within Wright State University and many other schools and agencies in the community. She has written four books, two on maternal filicide, one on suicide and one on politics and reproductive rights of women. Check out and read her [Books!](#)



**Dr. Jeremy Schumm** completed his PhD in clinical psychology at Kent State University. He is Board-Certified in Clinical Psychology. His internship was completed at the Boston Consortium for Clinical Psychology, where he completed rotations in the National Center for Posttraumatic Stress Disorder (PTSD), Substance Abuse Treatment Services (Jamaica Plain Campus) and Causeway Street Outpatient Clinic. Prior to joining Wright State, Dr. Schumm was Associate Director of the Trauma Recovery Center at the Cincinnati VA Medical Center and Associate Professor of Clinical Psychiatry at the University of Cincinnati. In 2016, he was awarded the Rising Star Research Award from the University of Cincinnati. He also previously held an

appointment as Instructor of Psychology at Harvard Medical School. Dr. Schumm is a national master trainer in behavioral couple therapy for substance use disorders as well as a master trainer for cognitive-behavioral conjoint therapy for PTSD. With the support of funding through a VA Career Development Award, Dr. Schumm developed and pilot-tested the first integrated couple-based treatment for individuals with co-occurring substance use disorders and PTSD. In addition to having conducted over 50 national and international research presentations and clinical training workshops, he has published over 50 peer-reviewed journal articles and 14 book chapters in the areas of substance misuse and PTSD. He serves on multiple scientific journal editorial boards, including Consulting Editor for the Journal of Consulting and Clinical Psychology. Watch Dr. Schumm's [Keynote](#)!



**Michelle D. Vaughan, Ph.D.** (she/her) is a white, cisgender, pansexual, queer, able-bodied, polyamorous woman living on the land of the Kaskaski. She was raised in a white, working-class, rural farm community on the land of the Kikapoo, Kaw/Kansa, in a fundamentalist Christian community embedded in cisheteronormativity, mononormativity and white supremacy. She is a counseling psychologist, researcher, author, educator, therapist, and community leader focusing on cultural humility and the strengths of marginalized/oppressed populations throughout her work, centered

primarily on queer, transgender and consensually non-monogamous individuals. She also serves as the Executive Director of PolyColumbus, and is a member and co-chair within APA Division 44's Committee on Consensual Non-Monogamy. Dr. V. Is the co-editor of the forthcoming *Handbook for CNM-Affirming Mental Health Practice* to be published in 2022 by Rowman & Littlefield, the first ever handbook for clinicians and trainees. Her most recent scholarship focuses on diverse sexualities, genders, and relationships, including the first measure of compersion (positive emotions associated with a partner's other partner(s)), and the first [article](#) on clinical considerations for working with sex and gender diverse Muslim clients (with Dr. Julie Williams & Dr. Gokce Ergun).

**Janeece Warfield, Psy.D.**, Registered Play Therapist- Supervisor, is a WSU-SOPP professor, the Director for Early Childhood Services and the Center for Child & Adolescent Violence Prevention, former Director of Internship Training for the School of Professional Psychology as well as developed the Child Emphasis and former Child Emphasis Chair. She completed an APA approved post-doctoral fellowship in pediatric psychology with a specialization in working with infants and developmental disabilities



at Georgetown University Hospital. As a pediatric psychologist she specializes in therapeutic services and assessment with infants and children, developmental/neurodevelopmental disabilities, and children with chronic illness. Her present work also centers around community psychology as she is the Project Director of the Parents Early Childhood Education-Positive Action Choices Training (PECE-PACT) program for preschoolers. She also has expertise in play therapy, violence prevention, trauma, and multicultural/diversity training, which are also her teaching and private practice interests. She is a member of APA (Divisions, 33, 37, 45, 53, &

54), ABPsi, and DAPA, and has leadership roles and memberships in other professional 12 organizations, such as the Association of Play Therapy, Association of Infant Mental Health of Ohio, Autism Society, and APA's ACT and EPP programs. Check out an [article](#) and [book](#) by Dr. Warfield!







### **Dr. Julie Williams**

I am: A Dwarf, Hard of Hearing, woman, professor, psychologist, and a closet optimist who loves puppies.

I do: I am Professor of Psychology at WSU School of Professional Psychology. I teach about the struggle for inclusion, equity, and justice as the source of marginalization and suffering in the disability community. I strive to speak my truths and locate myself at the source of suffering. Therefore, I participate in protests because I believe that civil disobedience is necessary to promote justice within the socio-political process, thus dismantling causes of

suffering. I hope for Solidarity across and within groups and a space to celebrate the mind/body in all its forms.

Focus of My Work and Scholarship: Queer Crip Communities, Promotion of Sexual Freedoms and Disability Justice, Bringing Accountability to Inclusive Education in Graduate Psychology Programs as well as the Profession of Psychology. Finally, how to leave evidence of the fight and the celebration of Interdependence as the true freedom.

My Statement of Diversity Inclusion: Disability as a diversity variable is often absent from, and remains an untold story within, the activists' communities. Disability, however, shares the historical oppressive experiences of other bodies at the margins, and it should be understood as a social political experience. Understanding disability as an intersectional identity variable is a powerful strategy to bring voice and visibility to this untold story. There we must leave our evidence via critical disability studies, Crip art and feminist scholarship to inform and contextualize the sociopolitical roots of disability oppression, and pathway to liberation. As a presenter and teacher who identifies as hard of hearing, Dwarf, cisgender woman, and queer, strategies to remove the social distance and promote collective healing is offered. And to my Crip community who have endured isolation and lost life in the pandemic. You will NOT BE FORGOTTEN! Read an [article](#) by Dr. Williams!

