



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Wright State University (WSU) MASW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Contract/ Evaluation	3 of 4 points on each criterion	90%
	Instrument 2: Cultural Experience Project	16 of 20 points on each rubric line item	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Contract/ Evaluation	3 of 4 points on each criterion	90%
	Instrument 2: Engaged Community Activity	Pass (competent) on the pass/fail rubric items	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Contract/ Evaluation	3 of 4 points on each criterion	90%
	Instrument 2: Theory of Me & My World View	24 of 30 points on each rubric line item	
Competency 4: Engage in Practice-informed	Instrument 1: Field Contract/ Evaluation	3 of 4 points on each criterion	90%

Research and Research-informed Practice	Instrument 2: Critique on a Research Paper	12 of 15 points on each rubric line item	
Competency 5: Engage in Policy Practice	Instrument 1: Field Contract/ Evaluation	3 of 4 points on each criterion	90%
	Instrument 2: Reflection Paper	Pass (competent) on the pass/fail rubric items	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Contract/ Evaluation	3 of 4 points on each criterion	90%
	Instrument 2: Character Paper	Pass (competent) on the pass/fail rubric items	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Contract/ Evaluation	3 of 4 points on each criterion	90%
	Instrument 2: Exam 2	80 of 100 points on each rubric line item	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Contract/ Evaluation	3 of 4 points on each criterion	90%
	Instrument 2: Group Research Project - Part IV	4.8 of 6 points on each rubric line item	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Contract/ Evaluation	3 of 4 points on each criterion	90%
	Instrument 2: SWOT Analysis	8 of 10 points on each rubric line item	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 12/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (34)	Program Option 1 Outcomes: WSU, OH n = (34)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	94.5%	94.5%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	99%	99%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	90%	88.7%	88.7%
Competency 5: Engage in Policy Practice	90%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (34)	Program Option 1 Outcomes: WSU, OH n = (34)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	93.3%	93.3%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	94.1%	94.1%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	95.7%	95.7%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	91.6%	91.6%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Advanced Generalist

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Contract/ Evaluation	3 of 4 points on each criterion	90%
	Instrument 2: Culminating paper - Section II-I	4 of 5 points on each rubric line item	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Contract/ Evaluation	3 of 4 points on each criterion	90%
	Instrument 2: Culminating paper - Section III-II	4 of 5 points on each rubric line item	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Contract/ Evaluation	3 of 4 points on each criterion	90%
	Instrument 2: Culminating paper - Section II-II	4 of 5 points on each rubric line item	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Contract/ Evaluation	3 of 4 points on each criterion	90%
	Instrument 2: Culminating paper - Section IV-I	4 of 5 points on each rubric line item	
Competency 5: Engage in Policy Practice	Instrument 1: Field Contract/ Evaluation	3 of 4 points on each criterion	90%
	Instrument 2: Culminating paper - Section III-II	4 of 5 points on each rubric line item	

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Contract/ Evaluation	3 of 4 points on each criterion	90%
	Instrument 2: Culminating paper - Section II-II	4 of 5 points on each rubric line item	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Contract/ Evaluation	3 of 4 points on each criterion	90%
	Instrument 2: Culminating paper - Section III-I	8 of 10 points on each rubric line item	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Contract/ Evaluation	3 of 4 points on each criterion	90%
	Instrument 2: Culminating paper - Sections III-III, III-IV	8 of 10 points on each rubric line item	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Contract/ Evaluation	3 of 4 points on each criterion	90%
	Instrument 2: Culminating paper - Section I	4 of 5 points on each rubric line item	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Advanced Generalist

Assessment Data Collected on: 05/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (32)	Program Option 1 Outcomes: WSU, OH n = (32)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	98.5%	98.5%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	99.2%	99.2%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	90%	98.5%	98.5%
Competency 5: Engage in	90%	98.5%	98.5%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (32)	Program Option 1 Outcomes: WSU, OH n = (32)
Policy Practice			
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	90%	98.5%	98.5%
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	90%	99.2%	99.2%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or	90%	98.5%	98.5%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (32)	Program Option 1 Outcomes: WSU, OH n = (32)
Communities (relevant system levels are selected by the program to reflect the area of specialized practice)			
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	90%	98.5%	98.5%