							202	1-2022	edTPA	Progr	am Av	erages											
			Task	#1 Pla	nning			Task #2 Instruction					Task #3 Assessment										
Assessment Area	N	1	2	3	4	5	Avg Task 1	6	7	8	9	10	Avg Task 2	11	12	13	14	15	Avg Task	Average Rubric Score	Average Overall Score	Overall Score Range	Official Pass Rate
Elementary Literacy	58	2.8	2.9	3.0	2.9	2.7	14.2	3.0	2.9	2.8	2.9	2.5	14.1	2.9	3.4	2.8	2.8	2.9	14.6	2.9	42.9	22-52	88%
Elementary Mathematics	29	3.0	2.7	3.0	2.6	2.8	14.1	3.0	2.9	2.6	2.9	2.5	14.0	3.0	3.6	2.9	2.6	2.8	14.9	2.9	43.0	31-54	96%
Health Education	1																						
Middle Childhood English-Language Arts	5																						
Middle Childhood History/Social Studies	16	3.2	3.1	3.4	3.0	2.8	15.4	3.2	3.1	3.1	2.9	2.7	14.9	3.1	3.8	2.7	2.8	3.1	15.5	3.1	45.8	35-54	94%
Middle Childhood Mathematics	13	3.2	2.9	3.3	2.6	3.1	15.1	3.3	3.0	3.2	3.5	2.7	15.6	2.9	3.5	2.9	3.0	2.9	15.3	3.1	46.0	36-57	92%
Middle Childhood Science	21	3.3	3.0	3.0	3.0	3.1	15.3	3.1	3.0	2.8	2.8	2.7	14.6	2.9	3.3	3.2	2.7	3.0	15.0	3.0	44.9	39-54	100%
Physical Education	4																						
Secondary English-Language Arts	14	3.1	2.9	2.8	2.9	2.9	14.7	3.1	3.1	3.0	3.0	2.6	14.7	2.8	3.4	2.6	2.6	2.7	14.1	2.9	43.6	39-53	100%
Secondary History/Social Studies	14	3.0	2.8	3.0	2.6	3.0	14.4	3.0	2.9	2.9	2.6	2.8	14.1	2.9	3.4	2.8	2.6	3.0	14.7	2.9	43.3	33-51	93%
Secondary Mathematics	5																						
Secondary Science	3																						
Special Education	10	3.0	2.7	2.5	2.7	2.8	13.7	3.0	2.8	2.8	2.8	2.3	13.7	2.6	3.1	2.6	2.8	2.6	13.6	2.7	41.0	33-46	90%
Unit Average (with 15 rubrics)	175	3.0	2.8	3.0	2.8	2.9	14.3	3.1	2.9	2.8	2.9	2.6	14.2	2.9	3.4	2.8	2.7	2.9	14.4	2.9	43.3	22-57	90%
World Language (13 rubrics)	4																						
Adolescence to Young Adult (areas combined)	36	3.0	2.7	2.8	2.6	2.9	14.0	3.0	2.9	2.8	2.8	2.7	14.2	2.7	3.4	2.6	2.6	2.7	14.0	2.8	42.2	30-53	89%
Elementary Education (areas combined)	87	2.9	2.8	3.0	2.8	2.8	14.1	3.0	2.9	2.7	2.9	2.5	14.0	2.9	3.4	2.8	2.7	2.9	14.5	2.8	43.1	22-54	92%
Middle Childhood (areas combined)	55	3.2	3.0	3.2	2.9	3.0	15.2	3.2	3.0	3.0	3.0	2.7	14.8	2.9	3.5	2.9	2.8	3.0	15.1	3.0	45.1	33-57	95%
Health/PE (areas combined)	5																						
K-12 Performing Arts (NASM Accredited)	21	3.0	2.8	2.9	2.9	2.6	14.1	2.8	3.0	2.5	2.9	2.5	13.7	2.5	2.8	2.5	2.7	2.8	13.2	2.7	41.0	27-51	62%

^{*} Scored hidden for areas with n's of 5 or less

** World Languages pass rates shown are adjusted to cut scores of 32, 34, and 37. This reflects the two fewer rubrics for this program.

Task	Rubric	Description					
	1	Planning for Subject-Specific Understandings					
#1 Planning for 2		Planning to Support Varied Student Learning Needs	LL, C, IP				
Instruction and	3	Using Knowledge of Students to Inform Teaching and Learning					
Assessment	4	Identifying and Supporting Language Demands					
	5	Planning Assessments to Monitor and Support Student Learning					
	6	Learning Environment	LL, IP				
#2 Instructing and	7	Engaging Students in Learning	LL, C, IP				
Engaging Students	8	Deepening Student Learning	LL, C, IP				
in Learning	9	Subject-Specific Pedagogy: Using Representations	LL, C, IP				
	10	Analyzing Teaching Effectiveness	PR				
	11	Analysis of Student Learning	IP				
#3 Assessing Student Learning	12	Providing Feedback to Guide Learning	IP				
	13	Student Understanding and Use of Feedback	IP				
Student Learning	14	Analyzing Students' Language Use and Subject-Specific Learning	LL, C				
	15	Using Assessment to Inform Instruction	IP, PR				

InTASC Category	Abbreviation
The Learner and Learning	LL
Content	С
Instructional Practice	IP
Professional Responsibility	PR