

**ED 6900**  
**Current Topics in Education**  
**1 semester hour**

**Section Number(s):** 60 – for Formal School and Community Partners (See list below)  
61 – for All Others

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**Course Description:** The focus of this course centers on current effective instructional practices in education. Participants will attend an education conference, research conference related topics, implement their new knowledge in a school setting, reflect on their implementation, and share their experiences with other participants.

**Student Learning Outcomes:**

Aligned with the Ohio Standards for the Teaching Profession (OSTP, 2009), Ohio Standards for Professional Development (2015), The Association for Teacher Educator Standards (ATE, 2007):

Upon completion of this course, students will have the ability to:

**Knowledge:**

1. describe current topics or trends in education
2. explain the various instructional approaches related to the current topics or trends in education
3. cite benefits of the current topics or trend in education
4. understand the importance of meeting the diverse needs of P-12 students
5. define the role of the teacher and the students while using the research-supported practice(s)

**Skills:**

1. examine the effectiveness of the current educational topics or trends.
2. overcome varying obstacles that may arise while using the current educational topics or trends
3. prepare and teach lesson plans that utilize the current topics or trends and include the following components
  - a. instructional goals
  - b. instructional objectives
  - c. materials and resources required
  - d. procedures
  - e. assessment
4. connect content to relevant life experiences and career opportunities (OSTP Standard 2, ATE Standard 4)
5. integrate the current topic or trend to promote a positive environment for student learning (OSTP Standard 6)

**Dispositions:**

1. exhibit practices that enhance both an understanding of diversity and instruction that meets the needs of society. (ATE Standard 2)
2. reflect on own practice and learning. (ATE Standard 4)
3. engage in purposeful professional development focused on professional learning goals (ATE Standard 4)
4. demonstrate a positive disposition towards understanding and valuing instructional classroom practices and student learning. (ATE Standard 1)
5. connect professional learning with building, local and statewide initiatives (Ohio Standards for Professional Development 7.3.1)
6. take responsibility for engaging in continuous, purposeful professional development (OSTP Standard 7)

**Course Assignments:**

Attendance/Participation: This course involves attendance during all sessions offered at the WSUNER Conference on March 7, 2020, in Dayton, Ohio. There will be 3 total sessions during the conference. You must attend every session and keep a log. The log should include times, titles, and a brief 1-2 sentence takeaway of sessions attended. Due March 23, 2020. Please submit to Pilot dropbox.

Reflection 1: You will submit a 1-2 page reflection highlighting the topics you learned about during the conference. The reflection should reference how these topics may or may not be effective instructional practices for their content area and grade level. Due March 23, 2020. Please submit to Pilot dropbox.

Research: Select one topic that relates to at least one of the sessions at the WSUNER Learn Local Conference you found particularly interesting and investigate the topic further. Read articles, attend professional development, and/or read a text to find further information on the topic.

Lesson Plan: After learning more about your area of interest, you will create a plan to implement the topic/strategy/method you learned at the conference and researched further on your own. You will submit an outline of the steps needed to implement the chosen topic/strategy/method, resources needed, anticipate possible obstacles and ways to overcome these, and a way to evaluate the plan after it has been implemented. I will be available for consultation about your projects by appointment on weekdays between March 9, 2020 and April 3, 2020. Due April 10, 2020. Please submit to Pilot dropbox.

*Online Discussion and Presentation:* At the completion of researching the topic, you will be asked to share your experience and knowledge in small groups on Blackboard Collaborate Ultra during an online evening session on April 13<sup>th</sup> or April 14<sup>th</sup>, 2020 using the following link - <https://us.bbcollab.com/guest/58db05def8c74744b84d3806d1da9500>

More specific details will be emailed to you. You will be asked to share responses to the following questions.

- What is the topic? Why was this topic interesting to you or why were you interested in learning more about the topic?
- How did you learn more about the topic and what else did you learn that was helpful in your career that may benefit others as well?
- How did you implement what you learned?
- After implementing your plan, what did you learn?
- What are your major takeaways after your experiences and added knowledge on this topic?

*Reflection 2:* You will submit a document including responses to the questions above. Additionally, you will include two takeaways from your small group online discussion from online discussion and presentations. Due April 29, 2020. Please submit to Pilot dropbox.

- What helpful information did you hear in the presentations while in your small group? Provide at least two examples.
- How might this information be useful in your career?

### **Course Evaluation:**

This course is a pass/fail course. To pass you must: attend all required WSUNER conference sessions as listed above for the duration of the conference and submit all listed course assignments with attention to directions and quality. **If you have any questions, contact Amy Elston at amy.elston@wright.edu**

### **Wright State University School Partners**

- Bellbrook Sugarcreek City Schools
- Dayton City Schools
- Dayton Regional STEM School
- Fairborn City Schools
- Huber Heights City Schools
- Milton Union Exempted Village Schools
- Trotwood Madison City Schools
- Troy City Schools
- West Carrollton City Schools

### **Logging on to Pilot for the first time**

To self-register, you will go to the main Pilot login screen ([pilot.wright.edu](http://pilot.wright.edu)) and click on the External Registration link under the password box. If you have a WSU campus account, you can enter it; if not, you will be prompted to create an account. Specific directions are provided at the bottom of this document in the section titled *Pilot Registration Directions*.

### **Running Blackboard Collaborate Ultra for synchronous meeting**

Any email link will be sent out to all participants prior to the first session which will provide you access to Blackboard Collaborate Ultra, or you may access it from Pilot through the Content page. The site will ask for your name. This will be how you will be identified during the online session. Logging on is pretty simple; however, if you have any questions or concerns, please feel free to email Amy Elston at [amy.elston@wright.edu](mailto:amy.elston@wright.edu) or call CaTS at (937)775-4827.

### **Accessing Pilot for Dropboxes**

Log on to Pilot. You will see the option to “Select a course” at the top of the page. Click on that and choose *Current Trends in Education*. From there, you will choose *Assessment*, then *Dropbox*. You will then see a list of assignment titles aligning to those you must submit for course credit. Choose the appropriate dropbox and using the prompts, submit your assignment.

# Pilot Registration Directions

## Step 1 and 2

Pilot Registration Directions

Online Learning Gateway

**SIGN IN**

Username:

Password:

Sign In

[Help Desk](#)  
[System Compatibility](#)  
[External Registration](#)  
[VVO Single Sign-On](#)

app14

Registration Form

Select one of the following options:

I have an existing username and password

I do not have a username and password

Back Submit

### Step 3

Self Registering Course Offerings		
Course Offering Code ▲	Course Offering Name	Course Offering Cost
-	<a href="#">Medical Documentation and Scribing</a>	
-	<a href="#">MCAT Prep Course</a>	
-	<a href="#">U of Babylon ELC Training Course</a>	
-	<a href="#">Partnership Online Book Study: Making Differentiation a Habit</a>	
19534.201430	<a href="#">EDT-6700-71 - Edu Assessment Accountability</a>	
201880 EGR-1010-H01	<a href="#">Fall 2018 - Intro Math for Egr Appl (EGR-1010-H01)</a>	
201980 AES-1210-01	<a href="#">Fall 2019 - Foundations of USAF I (AES-1210-01/02)</a>	
201980 AES-2210-01	<a href="#">Fall 2019 - Evolution of USAF I (AES-2210-01)</a>	
202030 AES-1230-01	<a href="#">Spring 2020 - Foundations of USAF II (AES-1230-01)</a>	
45032.201540	<a href="#">EGR-1010-C01 - Intro Math for Egr Appl</a>	
46200.201540	<a href="#">SW-7230-B01 - Ad Gen Practice in SW I</a>	
74472.201480	<a href="#">SW-4900-01 - Social Work Research</a>	
77367.201680	<a href="#">EGR-1010-H01 - Intro Math for Egr Appl</a>	
80806.201480	<a href="#">SW-7230-01 - Ad Gen Practice in SW I</a>	
83081.201580	<a href="#">EGR-1010-H03 - Intro Math for Egr Appl</a>	
AC201880	<a href="#">Fall 2018 - IMT Leadership Lab (AES-1220-01)</a>	
BSOM	<a href="#">Diabetes Prevention Program CME</a>	
CEFP1	<a href="#">NUR-782 - Clinical Evaluation Forms and Preceptor Information -</a>	
CEHS	<a href="#">Partnership Network Book Study - When Gifted Kids Don't Have All the Answers</a>	
CEHS	<a href="#">CEHS Partnership Online Journal Study: Mental Health in Schools</a>	
CEHS	<a href="#">CEHS Partnership Online Book Study: Relationship, Responsibility, and Regulation</a>	
CEHS	<a href="#">CEHS Partnership Online Book Study: Onward</a>	
CEHS	<a href="#">Partnership Online Book Study: Dare to Lead</a>	
Clinic101	<a href="#">Clinic101</a>	
CONH	<a href="#">Advanced Pharm for Ohio APRNs</a>	
CONH	<a href="#">Advanced Pharm Law for Ohio APRNs</a>	
CONH	<a href="#">Schedule II and Law for Prescriptive Authority - Ohio APRNs</a>	
CONH	<a href="#">Schedule II Prescriptive Authority for Ohio Advanced Practice Nurses</a>	
CR201980	<a href="#">Fall 2019 - Physical Chemistry I (CHM-3510-01)</a>	
CUI-Training	<a href="#">CUI (Controlled Unclassified Information) Training</a>	
D2L	<a href="#">TestCourse</a>	
Dev_Baudendistel	<a href="#">EGR 1010-DPS</a>	
DIST Oral English	<a href="#">DIST Oral English</a>	
ED	<a href="#">Current Trends in Education</a>	
EGR 1010 Fairfield Fa17	<a href="#">EGR-1010-Fairfield-Fa17</a>	
EGR-1010-New Albany-Fa17	<a href="#">EGR-1010-New Albany-Fa17</a>	
EGR-1010-New-Albany	<a href="#">EGR-1010-New Albany-Fa18</a>	
EGR-1010-New-Albany-FallSpring-2019-2020	<a href="#">EGR 1010 New Albany Fall/Spring 2019-2020</a>	
Environmental Health and Safety Training	<a href="#">Environmental Health and Safety Training</a>	

*\*Any part of this document is subject to revision at any time*

**Step 4 and 5**

Pilot Registration Directions

**Description**

[Course Offering List](#) > **Course Offering Description**

**Step 1: View Course Offering Information**

**Course Offering Name:** CEHS Partnership Online Journal Study: Mental Health in Schools  
**Course Offering Code:** CEHS  
**Description:**

**Registration Form**

[Course Offering List](#) > [Course Offering Description](#) > **Registration Form**

**Step 2: Enter Registration Information**

Required fields are marked with a \*

\* **First Name:**

\* **Last Name:**

\* **Email:**

**Org Defined ID:**

## Step 6

You will receive an email like the following:

Hi \_\_\_\_\_,

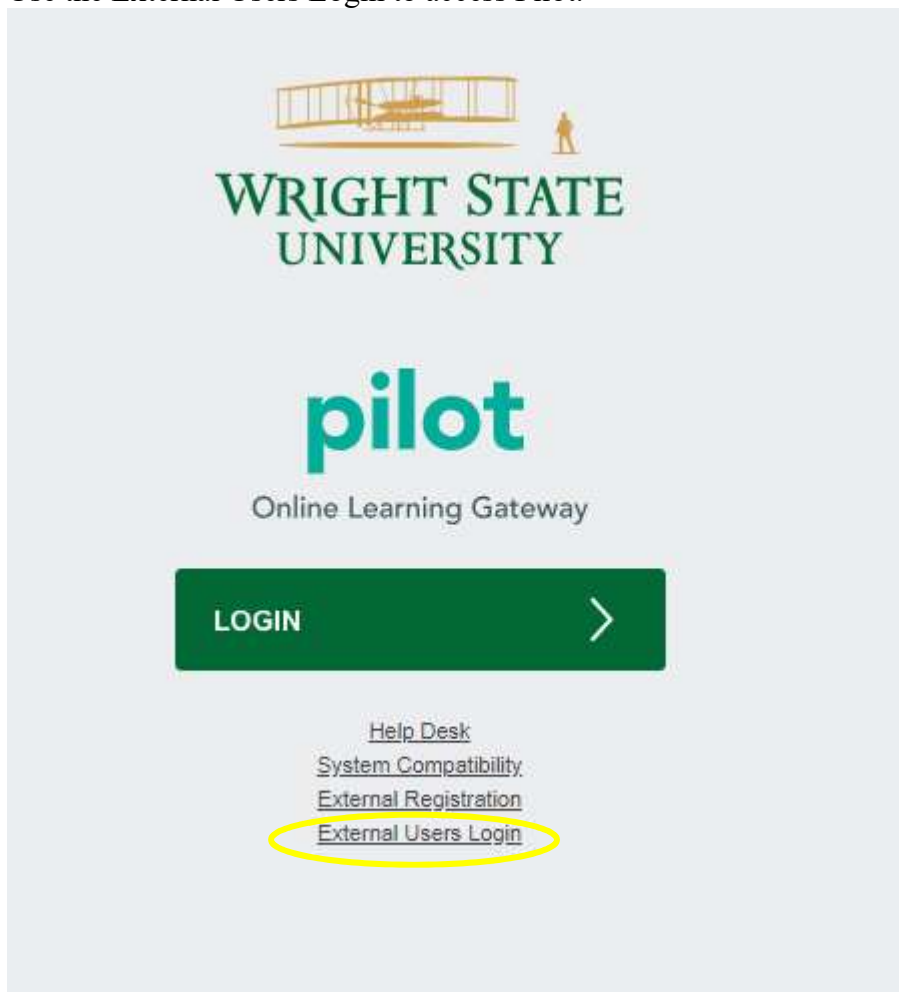
You have been enrolled in Pilot - Wright State's Learning Management System with the following username: **Candy.Cane**.

To begin using the site:

1. [Set up a password](#)
2. [Log into Pilot - Wright State's Learning Management System](#) using your username **Candy.Cane** and password

## Step 7

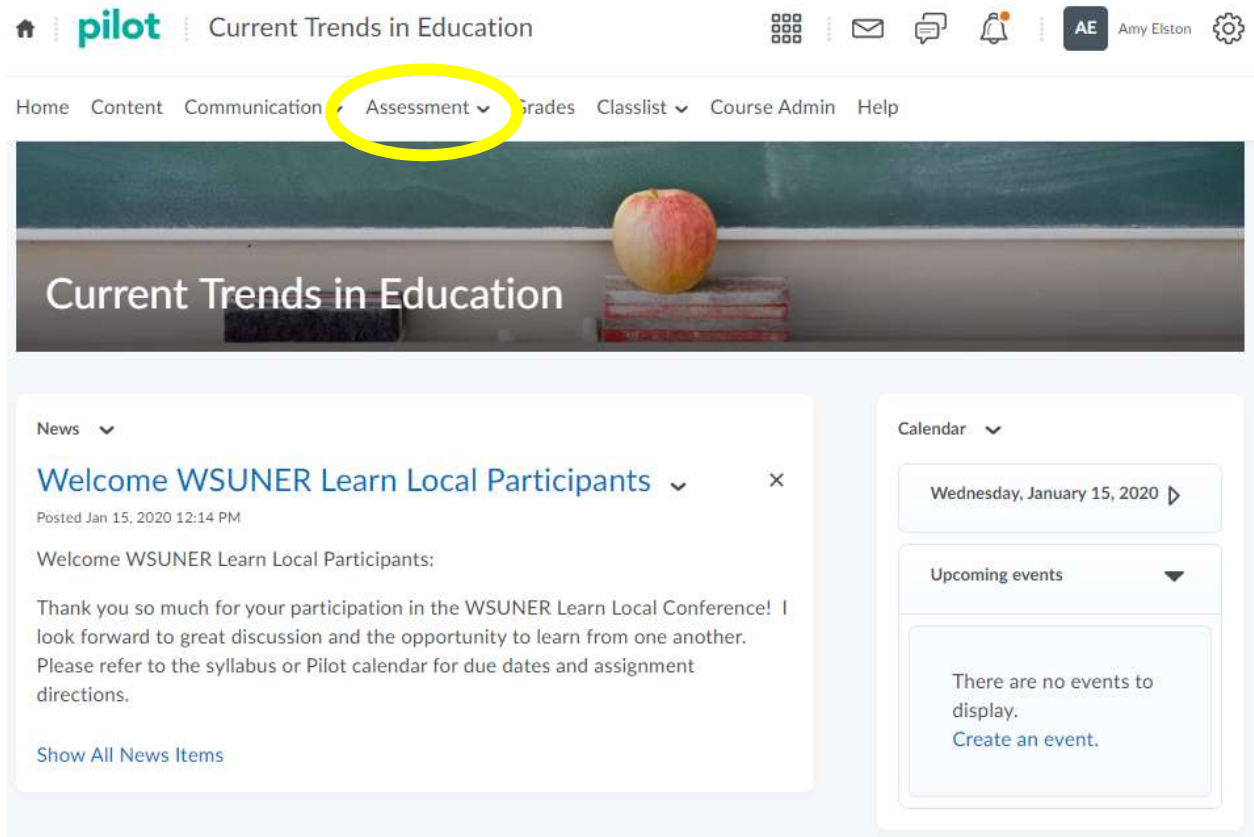
Use the External Users Login to access Pilot.





## Directions once you log on to Pilot

1. Select Assessment.



The screenshot shows the Pilot LMS interface. At the top, the logo 'pilot' is followed by the course title 'Current Trends in Education'. On the right, there are icons for a grid, email, chat, and a notification bell, along with a user profile for 'Amy Elston' and a settings gear. Below the header is a navigation menu with items: Home, Content, Communication, Assessment (highlighted with a yellow circle), Grades, Classlist, Course Admin, and Help. The main content area features a banner image of a chalkboard with an apple on a stack of books, with the text 'Current Trends in Education' overlaid. Below the banner are two widgets: a 'News' widget with a post titled 'Welcome WSUNER Learn Local Participants' and a 'Calendar' widget showing 'Wednesday, January 15, 2020' and 'Upcoming events' with a message that there are no events to display.

2. Select Discussion.

The screenshot shows the Canvas LMS interface for a course titled "Current Trends in Education". The top navigation bar includes "Home", "Content", "Communication", "Assessment", "Grades", "Classlist", "Course Admin", and "Help". The "Assessment" menu is open, and the "Dropbox" option is highlighted with a yellow circle. Other options in the menu include "Quizzes & Exams", "Rubrics", "Self Assessments", "Surveys", and "Class Progress". The main content area features a news item titled "Welcome WSUNER Learn Local Participants" and a calendar section.

3. Scroll down until you see the title of the assignment you are trying to submit. Choose the appropriate dropbox and using the prompts, submit your assignment.