

COLLEGE OF EDUCATION AND HUMAN SERVICES
MASTER COURSE SYLLABUS

Department: x

Course Number: x

Course Title for the Catalog: x

Course Title for Student Record (24 letters): x

Variable Title?: Yes No

Credit Hours: _____ Repeat Hours?: Yes No # of Repeat Hours: _____

Course Cross Listing(s)?: Yes No _____

Grading System (Check one):

ABCDFXI PU ABCDFX/PU

Prerequisite Course(s):

Corequisite Course(s):

Enrollment Restriction(s):

Other: (e.g. program for which the course is required):

Class Type (Check one): Lecture Lecture/Lab Lab
 Seminar Internship Independent Study

Check ("x") all applicable:

General Education Course Writing Intensive Course Service Learning Course
 Laboratory Course Ohio TAG Course Ohio Transfer Module Course
 Program Benchmark/Transition Course Other (specify) _____

Catalog Description (34 words):

x

Date Course Modified:

Effective Term:

Date Course Created/Approved:

Student Learning Outcomes (align with professional standards)

Knowledge

(e.g. By the end of the semester, the candidate will demonstrate a conceptual understanding of:)

x

Skills

(e.g. By the end of the semester, the candidate will demonstrate the ability to:)

x

Dispositions

(e.g. By the end of the semester, the candidate's attitudes will be characterized by:)

x

Required and Suggested Course Materials

Suggested Method of Instruction

Suggested Evaluation and Policy

Syllabus includes statements regarding

- CEHS Conceptual Framework.** “The CEHS conceptual framework forms the basis for professional preparation in the College of Education and Human Services. This conceptual framework consists of six strands—content knowledge, pedagogical content knowledge or contextualized practice, diversity, technology, professionalism, and emotional intelligence—which are supported by clearly delineated objectives and deliberately designed learning experiences.”
- Attention to Diversity.** The Department of [your dept. name] is committed to preparing students with diverse needs and from diverse communities and family backgrounds. This course is designed with particular emphasis on diversity, specifically on diversities of race, class, gender, and sexual orientation. Students will discuss and develop greater competence in the understanding and implementation of practices for diverse organizational environments.
- Academic Integrity.** “It is the policy of Wright State University to uphold and support standards of personal honesty and integrity for all students consistent with the goals of a community of scholars and students seeking knowledge and truth. Furthermore, it is the policy of the university to enforce these standards through fair and objective procedures governing instances of alleged dishonesty, cheating, and other academic misconduct”
- Integration of Technology.** [State how the course integrates technology].

- Accommodation for Disabilities** Students with a disability who may need accommodations to complete the requirements of this class, must register with the Office of Disabilities Services (Dayton Campus) or Academic Instructional Services (Lake campus) and arrange to meet with his or her professor during the first week of the quarter.
- Tk20.** This course does not require a Tk20 account.
- Key Assessments.** Not applicable.

Suggested Grading Policy (e.g. 100-90 = A, etc.)

Weekly Course Outline

- Week 1:
- Week 2:
- Week 3:
- Week 4:
- Week 5:
- Week 6:
- Week 7:
- Week 8:
- Week 9:
- Week 10:
- Week 11:
- Week 12:
- Week 13:
- Week 14:

Suggested Course Assignments (list typical assignments)

x

Other Information (delete this section if none of it applies)

- This is a Writing Across the Curriculum (WAC) course. (Indicate WAC goals, criteria for evaluating writing assignments and how writing assignments relate to the final course grade.)
- This course is routinely cross-listed with an undergraduate (or graduate if course is undergraduate) course. (Identify throughout the above or separately, additional work/responsibilities/grading applied to graduate students.)