

2019-2020 edTPA Program Averages

Assessment Area	N	Task #1 Planning					Avg Task 1	Task #2 Instruction					Avg Task 2	Task #3 Assessment					Avg Task 3	Average Rubric Score	Average Overall Score	Overall Score Range	Official Pass Rate
		1	2	3	4	5		6	7	8	9	10		11	12	13	14	15					
Early Childhood	75	3.0	2.9	2.9	3.0	2.9	14.8	3.1	3.0	2.9	2.5	2.7	14.2	2.7	2.5	2.4	2.9	2.8	13.3	2.8	42.3	31-51	91%
Health Education	2																						
Middle Childhood English-Language Arts	6	3.5	3.3	3.3	3.7	3.3	17.2	3.3	2.8	3.5	3.3	2.3	15.3	3.2	4.0	3.0	3.2	3.3	16.7	3.3	49.2	43-63	100%
Middle Childhood History/Social Studies	5																						
Middle Childhood Mathematics	5																						
Middle Childhood Science	8	3.5	3.3	3.0	3.3	2.9	15.9	3.2	3.3	3.2	3.1	3.1	15.9	3.4	3.3	2.8	2.9	2.9	15.1	3.1	46.9	37-58	100%
Physical Education	3																						
Secondary English-Language Arts	7	3.0	2.9	3.0	2.9	3.3	15.0	3.0	3.0	2.7	2.9	2.7	14.3	3.0	3.3	2.4	2.3	2.9	13.9	2.9	43.1	37-47	100%
Secondary History/Social Studies	12	3.0	2.8	2.8	3.0	3.0	14.5	3.1	3.1	3.3	3.2	2.8	15.4	3.0	3.4	3.2	2.8	3.0	15.4	3.0	45.3	42-53	100%
Secondary Mathematics	1																						
Secondary Science	5																						
Special Education	10	2.8	2.7	2.3	2.7	2.6	13.1	3.0	2.8	3.1	2.9	2.3	14.1	2.4	3.0	2.6	3.0	2.5	13.5	2.7	40.7	32-46	80%
Unit Average (with 15 rubrics)	139	3.1	2.9	3.0	3.0	2.9	14.8	3.1	3.0	3.0	2.7	2.6	14.3	2.8	2.9	2.5	2.8	2.8	13.8	2.9	43.0	29-63	88%
World Language	2																						
Adolescence to Young Adult (areas combined)	25	3.0	2.5	2.8	2.8	3.0	14.2	3.0	2.9	2.9	2.8	2.6	14.3	2.9	3.4	2.7	2.5	2.7	14.2	2.8	42.6	32-53	84%
Middle Childhood (areas combined)	24	3.5	3.3	3.4	3.5	3.0	16.7	3.3	3.1	3.2	3.1	2.8	15.5	3.3	3.8	2.9	2.9	3.2	16.0	3.2	48.3	37-63	100%
Health/PE (areas combined)	5																						
K-12 Performing Arts (NASM Program)	21	2.9	2.9	2.6	2.7	3.0	14.0	3.2	2.8	2.8	3.1	2.7	13.8	2.7	3.0	2.5	2.9	3.1	12.1	2.8	43.9	34-61	67%

* Scores hidden for areas with n's of 5 or less

** World Languages pass rates shown are adjusted to a cut score of 32. This reflects the two fewer rubrics for this program.

Task	Rubric	Description	InTASC
#1 Planning for Instruction and Assessment	1	Planning for Subject-Specific Understandings	LL, C, IP
	2	Planning to Support Varied Student Learning Needs	LL, C, IP
	3	Using Knowledge of Students to Inform Teaching and Learning	LL, C, IP
	4	Identifying and Supporting Language Demands	LL, C, IP
	5	Planning Assessments to Monitor and Support Student Learning	LL, IP
#2 Instructing and Engaging Students in Learning	6	Learning Environment	LL, IP
	7	Engaging Students in Learning	LL, C, IP
	8	Deepening Student Learning	LL, C, IP
	9	Subject-Specific Pedagogy: Using Representations	LL, C, IP
	10	Analyzing Teaching Effectiveness	PR
	11	Analysis of Student Learning	IP
#3 Assessing Student Learning	12	Providing Feedback to Guide Learning	IP
	13	Student Understanding and Use of Feedback	IP
	14	Analyzing Students' Language Use and Subject-Specific Learning	LL, C
	15	Using Assessment to Inform Instruction	IP, PR

InTASC Category	Abbreviation
The Learner and Learning	LL
Content	C
Instructional Practice	IP
Professional Responsibility	PR