

2018-2019 edTPA Program Averages

Assessment Area	N	Task #1 Planning					Avg Task 1	Task #2 Instruction					Avg Task 2	Task #3 Assessment					Avg Task 3	Average Rubric Score	Average Overall Score	Overall Score Range	Official Pass Rate
		1	2	3	4	5		6	7	8	9	10		11	12	13	14	15					
Early Childhood	61	3.0	2.8	3.0	3.0	3.0	14.8	3.2	3.0	3.0	2.6	2.7	14.5	2.8	3.3	2.6	2.9	3.0	14.6	2.9	43.9	35-55	97%
Health Education	2																						
Middle Childhood English-Language Arts	7	3.7	3.6	3.7	3.3	3.7	18.0	3.7	3.4	3.1	3.7	3.1	17.1	3.9	4.3	3.1	3.3	3.7	18.3	3.6	53.4	46-67	100%
Middle Childhood History/Social Studies	10	3.2	3.2	3.1	3.1	3.2	15.7	3.5	3.2	3.2	2.8	2.6	15.3	3.4	4.3	3.1	3.2	3.2	17.2	3.2	48.1	41-62	100%
Middle Childhood Mathematics	7	3.3	3.0	3.6	2.9	2.7	15.4	3.1	3.1	3.7	3.6	3.3	16.9	3.9	4.3	3.4	3.4	3.7	18.7	3.4	51.0	43-60	100%
Middle Childhood Science	6	3.2	3.2	2.8	3.0	2.7	14.8	3.2	2.8	3.0	2.5	2.5	14.0	2.7	3.8	2.7	3.0	2.7	14.3	2.9	43.2	26-55	67%
Physical Education	3																						
Secondary English-Language Arts	16	3.1	2.9	3.1	2.8	3.1	14.9	3.1	3.1	3.0	2.9	2.8	14.8	2.7	3.2	2.5	2.8	2.8	14.0	2.9	43.8	35-53	94%
Secondary History/Social Studies	4																						
Secondary Mathematics	3																						
Secondary Science	5																						
Special Education	14	2.9	2.8	2.7	3.1	2.7	14.2	3.1	2.9	2.9	2.6	2.5	14.0	2.6	2.8	2.4	2.9	2.5	13.2	2.8	41.4	34-49	79%
Unit Average (with 15 rubrics)	139	3.1	3.0	3.0	3.0	3.0	15.1	3.2	3.0	3.1	2.8	2.7	14.7	2.9	3.4	2.7	3.0	3.0	15.0	3.0	44.9	26-67	92%
World Language	4																						
Adolescence to Young Adult (areas combined)	28	3.0	3.0	2.9	2.9	3.0	14.8	3.1	3.0	3.0	2.8	2.7	14.2	2.7	3.4	2.6	2.8	2.9	14.4	2.9	43.7	32-54	86%
Middle Childhood (areas combined)	30	3.3	3.2	3.3	3.1	3.1	16.0	3.4	3.2	3.3	3.1	2.9	15.8	3.5	4.2	3.1	3.2	3.3	17.2	3.3	49.0	26-67	93%
Health/PE (areas combined)	5																						
K-12 Performing Arts (NASM Program)	13	3.0	3.2	3.3	3.3	2.9	15.7	3.2	3.2	2.8	3.0	3.1	15.3	3.2	3.1	3.2	3.4	3.5	16.3	3.2	47.3	32-58	85%

* Scores hidden for areas with n's of 5 or less

** World Languages pass rates shown are adjusted to a cut score of 32. This reflects the two fewer rubrics for this program.

Task	Rubric	Description	InTASC
#1 Planning for Instruction and Assessment	1	Planning for Subject-Specific Understandings	LL, C, IP
	2	Planning to Support Varied Student Learning Needs	LL, C, IP
	3	Using Knowledge of Students to Inform Teaching and Learning	LL, C, IP
	4	Identifying and Supporting Language Demands	LL, C, IP
	5	Planning Assessments to Monitor and Support Student Learning	LL, IP
	6	Learning Environment	LL, IP
#2 Instructing and Engaging Students in Learning	7	Engaging Students in Learning	LL, C, IP
	8	Deepening Student Learning	LL, C, IP
	9	Subject-Specific Pedagogy: Using Representations	LL, C, IP
	10	Analyzing Teaching Effectiveness	PR
#3 Assessing Student Learning	11	Analysis of Student Learning	IP
	12	Providing Feedback to Guide Learning	IP
	13	Student Understanding and Use of Feedback	IP
	14	Analyzing Students' Language Use and Subject-Specific Learning	LL, C
	15	Using Assessment to Inform Instruction	IP, PR

InTASC Category	Abbreviation
The Learner and Learning	LL
Content	C
Instructional Practice	IP
Professional Responsibility	PR