

# **OL4I – ONLINE MODULE FOR EXCEPTIONAL CHILDREN**

## **USE OF DATA/VALUE ADDED GROWTH MEASURE**

### **MODULE 1**

#### **Module Objectives**

By analyzing Building and Report Card data from school year 2012-13, the student will:

- a) Identifying areas of needed improvement
- b) Identify instructional practices that may be beneficial for students with disabilities and students with Limited English Proficiency by.
- c) Make data driven decision to inform instruction for all students.

By viewing the Value-Added Teacher-Level PPT from Battelle for Kids and The Value Added Student Growth Measure in Ohio, the student will:

- a) Express ways that Value-Added will affect teachers and help to inform instruction
- b) Express ways that Value-Added will affect Building Leaders capacity to make educational and personnel decisions for their buildings.

By viewing all testing information in this module, the student will describe an assessment plan they can communicate to teaching staff using both formal and informal assessment data.

#### **Module Activities: In this module, you will**

1. Review Building and District Report Card data and analyze the information that can be used to make data driven decisions that can inform instruction in the classroom. As you review the District/Building Report Card – review the following information
  - a) Review a current District Report Card Grade for 2012 of choice.
  - b) What were the areas where they rated + Value Added and –Value Added?
  - c) What are the weakest academic areas and the strongest areas?
  - d) What kinds of educational programming would you suggest to improve student achievement?
  - e) How did the students with disabilities, ELL students and gifted students perform?
2. View all four parts of webinar “What Every School Leader Needs to Know about Teacher-Level Value Added Reports:
  - a. Every School Leader needs to know about Teacher-Level Value-Added Reports (23:00)
  - b. Accessing and Interpreting Teacher-Level Value-Added Reports (22:22)
  - c. Implications and Cautions (13:07)
  - d. How to communicate with your staff (22:22)
3. View School Leadership Video – Using Data
4. View Report Card Description – North Olmsted Schools Voice Thread
5. View Youtube Video: ODE –The Value Added Student Growth Measure in Ohio
6. View Alternate Assessment Voice Thread
7. View Standardized Testing Voice Thread
8. View Informal Testing Voice Thread

## Assessment:

1. **Discussion board** –*How will Value-Added Teacher-Level Reports affect teachers in your building? Provide at least two statements as to how Value-Added Teacher Level Reports will assist you in making educational decisions and personnel decisions for your building?*
2. **Assessment Plan**
  - **Provide a one page response to the following prompt.**
    - Describe how you will set up an assessment program in your school building by which teachers can include information from a variety of assessment sources to discuss student progress either in grade level meetings or departmental meetings. Include the types of assessments we have discussed in class (Observation, Checklists, Rating Scales, Rubrics, Standardized Assessments, Formative and Summative Assessments, State Achievement Tests and the Ohio Graduation Test).
3. **Research Paper District Report Card Interpretation**
  - a. **4-7 pages** typed and double spaced
  - b. Include the following information in your Research Paper
    - General explanation of new report card ratings information
    - Detail the district of choices demographics
    - Description of 2012 report card ratings of an Ohio district of choice
    - Include how these ratings will or should impact instruction
    - Develop an instructional plan based on the data in the district report card to address the district's strengths and deficits where you use the district report card information to make data driven decisions about instruction