WRIGHT STATE UNIVERSITY

DEPARTMENT OF SOCIAL WORK

STUDENT PROFILE (updated 1/2018)

BSW Social Work Field Education

Directions for Completion: (**Please type.**)

Students must undergo a meaningful self-assessment before they can participate in the selection of appropriate field placements. This form provides a structured method for you to conduct this self-assessment and will assist in making an appropriate match between your expectations, needs, and educational goals. This form will also assist the agency in developing a meaningful practicum experience.

|  |  |
| --- | --- |
| NAME |  |
| ADDRESS |  |
| PHONE |  |

1. To date, which two courses in your undergraduate studies have been your favorites and why?
2. List your employment history, starting with the most recent employer.
3. Share what experiences you have in working with your preferred populations either in personal, volunteer, or employment capacities.
4. List any other social work related volunteer experiences not already discussed.
5. Do you speak or read any languages other than English?
6. Aside from group projects assigned as part of your classes, do you have any experience with group settings (support, education, youth groups, etc.)?
7. List the main characteristics of your personality (e.g. passive, assertive, easily intimidated, eager, anxious, shy, creative, etc.)
8. List at least two (2) things about you that you consider to be your assets--your strongest points. Be very specific and personal; do not just say, "I think I have good skills", but "I learn quickly" or "I can handle a lot of pressure."
9. List at least two (2) things that you need to work on improving or skills you need to learn.
10. What kind of climate or learning environment is necessary in a field placement for you to learn or to be productive?
11. What do you want from a supervisor?
12. What are your specific goals for the field placement?
13. Review your answers to all the previous questions. Is there anything you expect from your practicum placement that has not been covered? If so, list below and comment on each.
14. Is there anything that might interrupt your placement?
15. Do you have reliable transportation?

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| **Yes** |  |

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| **No** |  |

**16. What days of the week and times will you be available for placement**

**(M W F are normally the scheduled days)?**

Submission via email to the Field Director acknowledges that you consent to our releasing the above information to prospective agencies and that you understand that some agencies may require additional information such as health screenings, criminal background checks, and drug screens.

**Note**: Students needing an accommodation for a disability should direct their requests to the agency director after they have been accepted for the practicum. Please contact the Office of Disability Services for information on transportation and other resources.

**NOTE: Please keep Questions 17-20 located on the next page, separate from the other questions since this information is used for screening purposes and does not go to the agency.**

**NOTE: These Questions & Responses are not sent to the prospective agencies.**

**17.** **What are your career goals?**

**18.**  **Are you registered with the Office of Disability Services/Do you have any physical, learning, or mental condition that should be considered in planning a field placement? If so, please indicate your limitations and needs as a result of this condition.**

**19. Many agencies request a background check prior to hiring. Please disclose potential activity that may show up that would prevent you from interning at certain locations.**

**20. Considering your responses to the previous questions and your current situation and desires, what kind of setting would you want for your practicum placement? List at least three types of agencies, populations and/or fields of practice in rank order with the first being the most desired.**

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