

2020-2021 Annual Partnership Meeting Agenda Template

(Note: This is the general agenda for 2020-21 for each of the 9 partner district annual onsite meetings.)

- I. Purpose of the Meeting (Amy)
 - A. To reflect on the 2020-2021 year
 - a. Document captures a summary of the partnership collaborations over the past year
 - B. To discuss about how we can collaborate with you or contribute to your initiatives or goals in the upcoming year
- II. Hand out 2020-2021 Partnership Report (Amy)
- III. Placement Overview (Tracey)
 - A. Share highlights and placement numbers
 - B. Ask for feedback regarding candidate performance and reflection on any recent graduate hires
 - C. Ask for feedback about our Supervisor qualifications and responsibilities (show current contract)
- IV. 2020-2021 Partnership Network Endeavors (Amy)
 - a. Review activities with larger partner participation
 - b. Discuss activities with low partner participation and ask about relevance of our topics
 - c. Gather ideas for upcoming school year book study titles, and PD topics for Summer Partnership Institute
- V. Future Collaboration (Amy)
 - a. What are some of their goals or initiatives for the upcoming school year?
- VI. Announce any upcoming partner opportunities (Amy)

2020-21 WSU CEHS/ Dayton Public Schools Partnership Report

2020-2021 Placement Information

School*	Phase 1	Early Phase 2 (EED/ HPR/Music only)	Phase 2^{2/3} Yearlong Candidates/ Student Teachers	Phase 3 Student Teachers-1 term only (music/PE/IS)
Belmont High School	1	0	0	0
Dunbar Early College High School	1	0	0	0
Ponitz CTC	3	0	0	0
Stivers School for the Arts	8	0	0	0
EJ Brown Middle School	1	0	.5	0
Wright Brothers Middle School	3	0	.5	0
Belle Haven	1	0	0	0
Charity Adams	1	0	0	0
Cleveland	1	0	0	0
Edison	0	1	0	0
Fairview	2	0	0	0
Horace Mann	1	0	0	0
Kemp	0	3	0	0
Kiser	0	2	0	0
Louise Troy	1	0	1	0
Rivers Edge	1	0	0	0
Roosevelt	0	1	0	0
Ruskin	0	0	1	0
Westwood	2	0	0	0
2020-21 Total Placements	27	7	3	0

2020-21 % of Total Placement	11.5%	7.1%	2.1%	0.0%
2019-20 % of Total Placement	8.1% (27)	7.1% (6)	8.1% (9)	1.7% (1)

*Schools in DPS not listed did not have any WSU teacher candidates during 2020-21.

2020-21 Partnership Network Endeavors

Event/Project/Offering	Number	Percentage
2020 Fall Partnership Network Meeting	1	4.3%
2021 Spring Partnership Network Meeting	2	8.6%
2020 Fall Partnership Online Book Study	32	71%
2021 Spring Partnership Online Book Study	In progress	
2020 WSUNER Conference Registration	21	9%
2021 WSUNER Conference Registration	2	3%
WSU Course Credit for In House PD	0	0%
2020 Summer Partnership Institute Participation	30	11.2%
Equity in Education PD Series	21	15%
Fall PD Session – Google Add-Ons	15	62%
Fall 2020 DPS Students Admitted/Enrolled into WSU	94 admitted/18 enrolled	

Other Partnership Endeavors Held During 2020-21

- DPS offered special district level orientations for all teacher candidates placed there for the fall and spring terms.
- Monica Ruzicka-Stout promoted Partnership Online Book Studies for both Fall 2020 and Spring 2021 and has also helped promote the Equity in Education: Spring PD Series.
- Dr. Michelle Fleming worked with the Elementary Education teacher candidates to create virtual science lessons to share with DPS teachers based of discussions with Carolyn Mack, Avril Gedman, Marisa Wojtaszek, and Bonnie Porter. Both Avril Gedman and Bonnie Porter virtually attended Michelle Flemings class on September 21st, 2020 to share their thoughts with the teacher candidates about the project. Projects were sent in January 2021.

- Dr. Anna Lyon worked with the Elementary Education teacher candidates to create virtual read alouds based on discussion with Becky Davis and were sent in January 2021.
- Dayton Public Schools hosted a Virtual Student Teacher Workshop for phase 2 and 3 teacher candidates - "I Have (will have) My Degree, Now What?" event on Monday, November 2 from noon - 4:00 p.m. Participants joined DPS virtually for a lunch conversation with Dr. Lolli, an opportunity to communicate and collaborate with DPS administrators, and engage in mock interviews with immediate feedback.

Upcoming Partnership Opportunities

- Equity in Education: Spring Series - <https://www.smore.com/8t6gh>
 - Next session on April 7th from 4:30-6:00
- 2021 Summer Partnership Institute – Session information will be released in early May
- Equity in Education: Summer Series – More information coming soon
- Fall 2021 Online Book Study – Please share any topics of interest

Notes from Meeting on March 26, 2021 at 3:30 PM

- Candidate notes
 - Cell phone use from candidates can be a problem
 - Professional dress is sometimes an issue
- Reviewed WSU supervisor duties (2019 contract)
 - District suggested added a PD requirement, especially given new technologies due to COVID-19
 - Discussed the role of ambassador, instead of just liaison
- Initiatives or Goals for upcoming year
 - Better pipeline for principals
 - Interested in exposing teacher candidates to more leadership opportunities
 - Perhaps a panel about pathways to becoming an administrator?
 - Extended Learning – hiring more teachers and co-teaching grades 1-3
 - WSU offered co-teaching training
 - Interested in starting a reading endorsement cohort
 - Send Nimisha's email address to discuss cohort possibilities- scheduling and price
 - Hoping to reinstitute teacher-leader roles
 - Teachers selected will need a coaching and curriculum background

2018-2019 WSU CEHS/ Fairborn City Schools Partnership Report

Notes from 2017-18 Prior Annual District Partnership Meeting

- District is interested in collaborating to complete a K-5 literacy audit in the fall.
- District would like to continue Match Day- will try to do twice a year with Primary building.
- District did not participate in book studies because they offered other ways to earn the gifted PD required hours. They think a book study focused on trauma informed care, assisting teachers with adding to their tool box to work with students with mental health issues would be good.
- District plans to continue with Advanced Placement Testing at WSU.

2018-19 Placement Information

School	Phase 1	Early Phase 2 (ECE/ HPR only)	Phase 2 ³ / ₃ Yearlong Candidates	Phase 3 Student Teachers
Fairborn Primary	25	13	8	4
Fairborn Intermediate	8	0	1	1
Baker Middle School	6	0	2	0
Fairborn High School	6	0	3	1
2018-19 Total	45	13	14	6
% of Total OPFE Placements	11.57%	10.24%	13.21%	15.0%

2018-2019 CEHS Partnership Network Endeavors

Event/Project/Offering	Number	Percentage of Total
Partnership Network Meeting - Fall 2018	4	12.5%
Spring 2019 Partnership Stakeholder Meeting	6	19%
Fall 2018 Online Book Study	2	12.5%
Spring 2019 Online Book Study	1	6%
2019 WSUNER - Presenter Proposals	3	9%

WSU Course Credit for In House PD	0	0%
2019 WSUNER Conference Registration	24	10.57%
2018-19 Fairborn Students admitted to WSU	55 Admitted/27 Enrolled	
2018 Summer Partnership Institute	11	7%

Other CEHS Partnership Endeavors Held During 2018-19

- Match Day was held for the Primary School for yearlong interns in March of 2019.
- Fairborn Advanced Placement testing was held at White Hall on Wright State's Campus in May of 2019.
- Tracey Kramer, Amy Elston, Rob Banks, Lee Welz, and Sherri Stover presented at the March 1st Professional Development for the district.
- During the fall of 2018, WSU developed and performed a literacy needs assessment in grades K-6 with the collaboration of the Fairborn Curriculum and Technology Coordinators.
- Middle childhood education, ED 4210 and ED 6360 courses continue to meet at and work with classes at Fairborn Intermediate School (FIS).
- 100 FIS 4th graders visited campus for a collaborative project with the ED 6070 course.

Upcoming Partnership Opportunities

- CEHS Summer Partnership Institute - June 2019- August 2020
- Healthy Schools Conference- June 11, 2019

WSU Teacher Education Program Updates

- Freshman entering 2018 and after will be eligible for an ***undergraduate B.S. Ed. Middle Childhood with Licensure program***. ("Last" graduate cohort expected fall of 2021.)
- Last early childhood (P-3) candidates will graduate in December of 2020. Any candidates after that will be in our ***elementary (P-5) program***.
- We added an ***undergraduate initial licensure TESOL program***- admitting students now.
- We added an ***undergraduate initial licensure IS program***- begins this fall; candidates will specialize in 2 content areas, but be licensed K-12 Mild to Moderate Needs. We will keep the graduate program as well for those interested, K-12 Mild to Moderate only.
- We have our first candidates beginning this fall in our ***undergraduate AYA/MA licensure programs***. We will continue to offer graduate programs, but candidates interested in teaching at the secondary content levels or in world languages can now earn a license at the undergraduate level. ("Last" full graduate level AYA/MA cohort are expected Summer of 2020.)

- We are approved to offer the ***Alternative Resident Educator Institute (AREI)*** through ODE. We hope to begin in summer of 2020. It is a 6 week intensive pedagogy course for those who are approved to begin Ohio's Alternative Resident Educator Program.

Notes from 2018-2019 Meeting on May 21, 2019

- Send information about Healthy Schools Conference
- Would like to have Match Day at Middle School again
- Share March 1st PD Opportunity with our faculty to get people on board again next year
- Potentially a co-teaching book for the book study
- Initiatives for next year
 - New Buildings
 - Engaging parents and involving them in academics
 - More sections of gifted classes
 - Draft SEL Standard to see what to do to help students
- Possible future projects
 - Parents Evening
 - Conference feel with resources
 - In the evening with food and giveaways
 - Include information on housing, mental health, food services, all kinds of resources, babysitting service, willing to host at the high school
 - Career Day/Fair
 - Other careers that are out there
 - There is a need to get kids to be curious
 - Embrace diversity of job selection. Kind of like a Culture night, but with careers
 - Definitely interested in STEM ideas at the K-2 level
 - Work with Val
- Other Ideas
 - Possibly include on-site orientation
 - Val is going to include WSU students in school orientation
 - Potential session for new CT's that would be required
- What do we want to see in our student teachers?
 - Take initiative - jump in
 - Cell phones put away - no social media
 - Be fully Present while there
 - Doesn't want them to count hours and quit coming when they meet the bare minimum

- Know how to handle classroom management
- Owned classroom and create rapport with students
- Communicate well
- Feel comfortable
- Ideas for CT evaluation
 - Share student feedback with CTs as a whole and group into themes.
 - Have CTs do a self-evaluation and compare to students' feedback.
 - Collective data
- Ideas for supervisor
 - Should introduce themselves to the principal
 - Could require to have pre conference or post conference with supervisors to all them more interaction
 - Include CTs in orientation

2018-2019 WSU CEHS/ West Carrollton City Schools Partnership Report

Notes from 2017-18 Prior Annual District Partnership Meeting

- Discussed co-teaching training for district in July and August
- Other focuses for the 2018-2019 school year - Differentiated Instruction, Learning Progressions

2018-19 Placement Information

School	Phase 1	Early Phase 2 (ECE/HPR only)	Phase 2 ³ Yearlong Candidates	Phase 3 One Term Student Teachers
Walter Shade ECC	21	0	0	0
CF Holliday	1	7	4	0
Frank Nicholas	2	3	0	0
Harold Schnell	2	1	0	1
Harry Russell	0	4	1	1
West Carrollton MS	7	0	2	.5
West Carrollton HS	2	0	2	0
2018-19 Total	35	15	9	2.5
% of Total 2018-19 OPFE Placements	9.00%	11.81%	8.49%	6.25%

2018-2019 CEHS Partnership Network Endeavors

Event/Project/Offering	Number	Percentage
Partnership Network Meeting - Fall 2018	4	12.5%
Partnership Meeting - Spring 2019	4	12.5%
Fall 18 Online Book Study	2	12.5%
Spring 19 Online Book Study	2	12.5%
2019 WSUNER - Presenter Proposals	0	0%

2019 WSUNER Conference Registration	8	3.5%
WSU Course Credit for In House PD	0	0%
CEHS Summer Partnership Institute 2018 Participation	16	10%
WCCS Admitted into WSU 2018	35 admitted/13 enrolled	

Other CEHS Partnership Endeavors Held During 2018-19

- Amy Elston and Tracey Kramer facilitated co-teaching training for all WCCS staff during the summer of 2018
- Melissa Theis, Amy Elston, and Tracey Kramer collaborated and presented at the OSBA Annual Capital Conference in November of 2018, featuring their K-5 Literacy Needs Assessment 2017-18 efforts.
- Dr. Hannah Chai, WSU Literacy Assistant Professor, offered a PD session related to writing assessments during a district PD day in December of 2018.
- WCCS curriculum leaders and WSU OPFE met to discuss a possible math curriculum audit for the 2019-20 school year. Idea has been tabled for now.
- WSU provided 5 student volunteers for Harry Russell's Prom with Mom on April 12th
- WSU provided 7 student volunteers for Walter Shade Early Childhood Center Field Day on June 6th.

Upcoming Partnership Opportunities

- CEHS Summer Partnership Institute - June 2019- August 2019

WSU Teacher Education Program Updates

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Annual Partnership Meeting - Tuesday, June 11, 2019 Notes

- District Initiatives - RTI and SIOP
 - They are interested in WSU offering flexible online and/or evening TESOL endorsement courses - asked us to see if that is possible
 - Trauma informed care is an area of interest
- Potential student offerings
 - Stem Night put on by students and partners
 - Interested in the theater opportunity
 - Science Fair - potentially have a role in judging
 - College and/or Career Fair for 7th and/or 8th grade in early May
- Top Professional Dispositions they want to see in our candidates
 - Curiosity
 - Go getter, shows initiative
 - Flexibility - openness to try something out of comfort zone
 - Professionalism

2019-2020 WSU CEHS/ West Carrollton City Schools Partnership Report

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School	Phase 1	Early Phase 2 (EED/ HPR only)	Phase 2 ³ / ₃ Yearlong Candidates/ Student Teachers	Phase 3 Student Teachers-1 term only (music/PE/IS)
Walter Shade ECC	5	0	3	0
CF Holliday	2	6	3	0
Harold Schnell	4	0	0	1
Harry Russell	4	5	0	1
West Carrollton MS	8	1	0	1
West Carrollton HS	4	0	2	1
2019-2020 Total	27	12	8	4
% of Total 2019-2020 OPFE Placements	8.13%	14.28%	7.20%	7.01%

Notes from 2018-2019 Prior Annual District Partnership Meeting

- District Initiatives - RTI and SIOP
 - They are interested in WSU offering flexible online and/or evening TESOL endorsement courses - asked us to see if that is possible
 - Trauma-informed care is an area of interest
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 - Science Fair - potentially have a role in judging
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- Top professional dispositions district would like to see displayed by our candidates
 - Curiosity
 - Go-getter, shows initiative
 - Flexibility - openness to try something out of comfort zone

2019-2020 CEHS Partnership Network Endeavors

Event/Project/Offering	Number	Percentage
Partnership Network Meeting - Fall 2019	3	11%
Partnership Network Meeting - Spring 2020	3	14%
Fall 19 Online Book Study	0	0%
Spring 20 Online Book Study	0	0%
2020 WSUNER - Presenter Proposals	0	0%
2020 WSUNER Conference Registration	5	2%
WSU Course Credit for In House PD	0	0%
CEHS Summer Partnership Institute 2019 Participation	9	5%
CEHS Summer Partnership Institute 2020 Participation	22	8.2%
WCCS Admitted into WSU 2019	16 admitted/7 enrolled	

Other CEHS Partnership Endeavors Held During 2019-2020

- Tracey Kramer coordinated with the WSU TESOL faculty to discuss TESOL endorsement possibilities at WCCS. Ultimately, WCCS went in another direction.
- Devon Berry serves on the Teacher Education Department Diversity Recruitment Committee at Wright State University
- Devon Berry volunteered to assist with the Mock Interview Day held at WSU on December 2nd.
- Tracey Kramer and Amy Elston presented and collaborated with Melissa Theis and presenters from other districts for the OSBA Annual Capital Conference in November of 2019, featuring district partnerships.
- Began communications with Mindy Balster about Restorative Justice and plans for PD.

10/14/2020 Meeting with Andrea Townsend and Craig Myers

- Still interested in restorative practices, but it is currently on hold
- Social Emotional learning
 - Working with the MCEC to complete the Panorama Student Survey
 - Math and Language Arts focus - PD and Text