

## OLI4 Online Modules

### Pre-Referral Intervention (PRI)

\*A Large Focus on the Response to Intervention Model

Katelyn Fishley, Ohio Dominican University

**Module Description:** This module focuses on the content of the Individualized Education Program (IEP) and the team approach to writing and implementing them.

#### Course Objectives:

During this learning experience (students will be able to) . . .	Assessments
1. List and Describe Each Step In a Multi-Tiered Intervention Model	Written Summary of Each Step (4 steps)
2. Identify at Least Two Options for Data Collection within These Models and Describe the Pros and Cons of Each	Written Description of At Least Two Progress Monitoring Tools, and Data Collection with a Student
3. Describe the PRI Approach Used in His or Her School	Report Including Tables Outlining Steps of The Process
4. Actively Participate in His or Her School's PRI Team	Summary and Reflection Paper

#### Resources:

<http://www.rti4success.org/rti-implementer-series-self-paced-learning-modules>

<http://www.intensiveintervention.org/chart/progress-monitoring>

#### Assessments:

- Written Summary of Each Step (Introduction, Screening, Progress Monitoring, & Multi-level Prevention System)
- Written Description of At Least Two Progress Monitoring Tools and Subsequent Data Collected From Two Students
- Written Report Outlining the District's PRI Procedures/System
- Summary and Reflection Paper

#### Standards:

##### CEC:

1a. Family systems and the role of families in the educational process

4d. Select, adapt, and use instructional strategies and materials according to characteristics of the individual with exceptional learning needs

10a. Collaborate with families and others in assessment of individuals with exceptional learning needs

## **Ohio Standards for Principals:**

4. Principals establish and sustain collaborative learning and shared leadership to promote learning and achievement of all students.

5. Principals engage parents and community members in the educational process and create an environment where community resources support student learning, achievement and well-being.

### **Lesson Activities:**

#### **Activity 1:**

Watch each module found on the Response to Intervention. Write a summary of each step. (Introduction, Screening, Progress Monitoring, & Multi-level Prevention System)

<http://www.education.com/reference/article/steps-ndividualized-education-program-IEP/>

#### **Activity 2:**

Choose two data collection tools from the below website. Research the two you choose and have a student complete at least one assessment from each. Write a summary of each including pros and cons. Also include student data you collected.

<http://www.intensiveintervention.org/chart/progress-monitoring>

#### **Activity 3:**

Interview members of your school's PRI Team and observe at the team's meetings. Write a report on the school's PRI process including an outline of steps students and staff follow.

#### **Activity 4:**

Join your school's PRI Team. Follow at least one student through the PRI Process. Write a summary of the team's actions that includes student data and decisions made regarding that data. Include a personal reflection on the process and how it worked for students and staff.