

APPENDIX 5

Appendix 5

Wright State University

College of Education and Human Services, Department of Human Services
108 Allyn Hall, 3640 Colonel Glenn Highway, Dayton, OH 45435

Phone: 937.775.2075 Fax: 937.775.2042

Site Supervisor Evaluation of C.M.H.C. Practicum Student

I. Semester/Year _____

II. Practicum Student Contact Information

Name: _____ University Supervisor: _____

Address: _____

Phone: _____ e-mail: _____

III. Site Supervisor Contact Information

Name: _____ Site: _____

Address: _____

Phone: _____ e-mail: _____

IV. Directions:

Please indicate below the degree each competency has been demonstrated using the following scale:

5 - Frequently demonstrated with a very high degree of competence.

4 - Frequently demonstrated with a high degree of competence.

3 - Demonstrated with an adequate degree of competence.

2 - Occasionally demonstrated or with a relatively low level of competence.

1 - Rarely demonstrated or with an extremely low level of competence.

1		Demonstrated an understanding of counseling theory as it relates to the application of techniques.
2		Demonstrated an understanding of strategies for personal and professional self-evaluation and implications for practice (1.K)

3	Practiced self-care strategies appropriate to the counselor role (1.L)
4	Understood the role of counseling supervision in the profession (1.M)
5	Understood the systemic and environmental factors that affect human development, functioning, and behavior (3.F)
6	Displayed multicultural counseling competencies (2.C)
7	Demonstrated an understanding of the role and function of the counselor.
8	Demonstrated an understanding of problems and concerns many individuals confront(e.g., self-concept development).
9	Demonstrated an understanding of the law and professional ethics as they apply to counseling.
10	Described the behavioral effects of counseling strategies.
11	Described the effects of client behavior on the counseling process and Counselor behavior.
12	Described non-verbal behavior of clients and counselors.
13	Demonstrated understanding of the major themes discussed in sessions.
14	Demonstrated an understanding of ethical and culturally relevant strategies for promoting resilience and optimum development and wellness across the lifespan (3.I)
15	Understood the various approaches for conceptualizing the interrelationships among and between work, mental well-being, relationships, and other life roles and factors (4.B)
16	Demonstrated an understanding of strategies for assessing abilities, interests, values, personality and other factors that contribute to career development (4.E)
17	Demonstrated an understanding of strategies for career development program planning, organization, implementation, administration, and evaluation (4.F)
18	Demonstrated an understanding of strategies for advocating for diverse clients' career and educational development and employment opportunities in a global economy (4.G)
19	Demonstrated an understanding of strategies for facilitating client skill development for career, educational, and life- work planning and management (4.H)
20	Understands methods of identifying and using assessment tools and techniques

		relevant to career planning and decision making (4.I)
21		Demonstrated an understanding of ethical and culturally relevant strategies for addressing career development (4.J)
22		Demonstrated an understanding of a systems approach to case conceptualization. (5.B)
23		Demonstrated an understanding of theories, models, and strategies for understanding and practicing consultation (5.A&C)
24		Understands ethical and culturally relevant strategies for establishing and maintaining in-person and technology-assisted relationships (5.D)
25		Understands the impact of technology on the counseling process (5.E)
26		Understands counselor characteristics and behaviors that influence the counseling process (5.F)
27		Demonstrated an understanding of essential interviewing, counseling, and case conceptualization skills (5.G)
28		Demonstrated an understanding of developmentally relevant counseling treatment or intervention plans (5.H)
29		Demonstrated an understanding of co-creating measurable outcomes with clients (5.I)
30		Demonstrated an understanding of evidence-based counseling strategies and techniques for prevention and intervention (5.J)
31		Understands suicide prevention models and strategies (5.L)
32		Understands crisis intervention, trauma-informed, and community-based strategies, such as Psychological First Aid (5.M)
33		Demonstrated an understanding of dynamics associated with group process and development (6.B)
34		Understands therapeutic factors and how they contribute to group effectiveness (6.C)
35		Demonstrated an understanding of characteristics and functions of effective group leaders (6.D)
36		Demonstrated an understanding of approaches to group formation, including recruiting, screening, and selecting members (6.E)
37		Understands ethical and culturally relevant strategies for designing and

		facilitating groups (6.G)
38		Demonstrated an understanding of methods of effectively preparing for and conducting initial intakes and diagnostic assessments (7.B)
39		Demonstrated an understanding of procedures for assessing risk of aggression or danger to others, self-inflicted harm, or suicide (7.C)
40		Demonstrated an understanding of procedures for identifying trauma and abuse and for reporting abuse (7.D)
41		Demonstrated an understanding of use of assessments for diagnostic and treatment planning purposes (7.E)
42		Demonstrated an understanding of basic concepts of standardized and non-standardized testing, norm-referenced and criterion-referenced assessments, and group and individual assessments (7.F)
43		Demonstrated an understanding of use of assessment results to diagnose developmental, behavioral, and mental disorders (7.L)
44		Understands ethical and culturally relevant strategies for selecting, administering, and interpreting assessment and test results (7.M)
45		Demonstrated an understanding of identification of evidence-based counseling practices (8.B)
46		Demonstrated an understanding of a needs assessments (8.C)
47		Demonstrated an understanding of evaluation of counseling interventions and programs (8.E)
48		Understood the rationale for and use of treatment plans and progress notes.
49		Understood the process or referral.
50		Described the major dynamics of the counselee as he/she relates to self, counselor, and environment.
51		Described the current medical status of counselees as appropriate.
52		Practice holistically as a professional
53		Demonstrated professionalism by manner of conducting self.
54		Practiced according to ACA, NBCC, and OCSWMFTB Code of Ethics.

