Ohio Program Completers Persisting in the State Resident Educator Program:

Wright State University Average and Ohio Average

2020-2021

	License	Res	sidency Yea	r 1	Residency Year 2			Residency Year 3			Residency Year 4		
	Effective Year	Entering	ering Persisting		Entering	Persisting		Entering	Persisting		Entering	Completing	
Wright State	2017	4	4	100%	5	5	100%	31	31	100%	66	65	98.5%
University- Prepared	2018	6	7	116.7%	31	30	96.8%	61	61	100%			
Teachers	2019	20	19	95%	84	84	100%						
	2020	72	71	98.6%									
WSU TOTAL		102	101	99.0%	120	119	99.2%	92	92	100%	66	65	98.5%
All Ohio Teachers	2017	89	91	102.2%	220	220	100%	714	720	100.8%	1808	1793	99.2%
	2018	182	192	105.5%	750	751	100.1%	1791	1776	99.2%			
	2019	678	686	101.2%	2060	2041	99.1%						
	2020	2006	1984	98.9%			•						
All Ohio TOTAL		2955	2953	99.9%	3030	3012	99.4%	2505	2496	99.6%	1808	1793	99.2%

Description of Data: The Resident Educator Program in Ohio encompasses a robust four-year teacher development system. The data above show the persistence of Ohio Educator Preparation Provider graduates through the program.

Of note, corrections to prior year reporting may be captured in the current year's reporting. Examples include:

- 1. A Resident Educator entering a program year may fail to complete all the program year requirements within the same academic year. Within set parameters, the individual may re-attempt the program year requirements in the subsequent academic year. These rare instances may affect the reported data, for example, showing persistence rates greater than 100 percent for a particular program year.
- 2. A Resident Educator is not reported for one year, but reported with a record for the previous year and a record for the current year during the current year reporting period. The teacher has completed both years and will be included in both the Entering and Persisting counts for both Residency Years.