

Student's Signature

Date

## Program of Study Intervention Specialist Mild/Moderate, M.Ed

Name University ID Num		Number	Course Prefix & #		Course Title		Credit Hours	
Address				II. Intervention Specialist Mild Moderate Content Courses				
				EDC	1	1		3
City, State and Zip				EDS	6510		of Special Education	+
Harry Talashan			EDS	6570	Instructional & Behavioral Management for IS		3	
Home Telephone Alternate Telephone				EDS	6590	Assessment for Intervention Specialists		3
Exit Portfolio Verified by Advisor Upon Completion Advisor's Name:				EDS	6610	Intervention Specialist Methods: Mild/Moderate		3
				EDS	6650	Transitions of Students with Exceptionalities		
				EDS	6670	Collaboration for Inclusion		3
Prior to graduation, students must complete an exit project as defined by the department.				EDS	6690	Clinical Practice in Remediation for IS		3
A student's program of study is administered by the department or college/school and is subject to approval by the Graduate School. Since program requirements vary by department and college/school, it is important for students to become acquainted with these specific requirements since they, as well as university requirements must be satisfied.				EDS	6990	Professional Seminar for Intervention Specialist		3
				EDS	7030	Learners with Exceptionalities		3
				EDS	7050	Special Education Research & Analysis		3
Listed below is a summary of the requirements graduate students must complete to earn a							Subtotal	30
master's degree at Wright State University.					III. I	Intervention Specialist Mild Moderate Field Courses		
Complete a Program of Study form.     Complete the requirements for the graduate degree within seven calendar years.				EDS	7200	Field Experi	ence I: Intervention Specialist	1
<ol> <li>Achieve a cumulative grade point/hour ratio of at least a 3.0 in all courses taken for graduate credit (no more than six hours of C are acceptable.)</li> </ol>			es taken for	EDS	7230	Student Teaching: IS Mild/Moderate		8
<ol> <li>Successfully complete the exit requirement</li> <li>Present one copy of an approved thesis (if required in program).</li> </ol>						Subtotal		9
<ul> <li>No more than 50% of transfer, non-degree, and/or certification hours may count</li> <li>towards degree.</li> </ul>					OR			
			EDS	7210	Practicum: IS Mild/Moderate Needs		2	
							Subtotal	2
Cours		Course Title	Credit				~	
							TOTAL	56-63
Prenx	& #		Hours	Deletio	ons/Subs	titutions	TOTAL	56-63
		I. Foundational Courses  Reading and Literacy I: Background and	Hours		ons/Subs	Substitute	d Course Title	
	<b>&amp;</b> # 6060	I. Foundational Courses  Reading and Literacy I: Background and Tools for Intervention Specialists		Del			d Course Title	Credit
ED 6		I. Foundational Courses  Reading and Literacy I: Background and Tools for Intervention Specialists  Reading and Literacy Instruction II:	Hours	Del	eted	Substitute	d Course Title	Credit
ED 6	6060	I. Foundational Courses  Reading and Literacy I: Background and Tools for Intervention Specialists  Reading and Literacy Instruction II:  Content Literacy Tools for IS  Instruction in Word Study and Phonics	Hours 3	Del	eted	Substitute	d Course Title	Credit
ED 6 ED 6	6060 6070	I. Foundational Courses  Reading and Literacy I: Background and Tools for Intervention Specialists  Reading and Literacy Instruction II:  Content Literacy Tools for IS  Instruction in Word Study and Phonics for Intervention Specialists  Literacy Assessment and Intervention for	3 3	Del	eted	Substitute	d Course Title	Credit
ED 6 ED 6 ED 6	6060 6070 6080	I. Foundational Courses  Reading and Literacy I: Background and Tools for Intervention Specialists  Reading and Literacy Instruction II: Content Literacy Tools for IS  Instruction in Word Study and Phonics for Intervention Specialists  Literacy Assessment and Intervention for Intervention Specialists  Mathematics Methods for Middle	3 3 3 3	Del	eted	Substitute	d Course Title	Credit
ED 6 ED 6 ED 6 ED 6	6060 6070 6080 6090	I. Foundational Courses  Reading and Literacy I: Background and Tools for Intervention Specialists  Reading and Literacy Instruction II: Content Literacy Tools for IS  Instruction in Word Study and Phonics for Intervention Specialists  Literacy Assessment and Intervention for Intervention Specialists  Mathematics Methods for Middle Childhood Education  Cultural & Communicative Competence	3 3 3 3 3 3 3	Del Pref	eted ix & #	Substituted Prefix & #	Course Title  Curse Title	Credit
ED 66 ED 66 ED 66 ED 66 ED 7	6060 6070 6080 6090 6350	I. Foundational Courses  Reading and Literacy I: Background and Tools for Intervention Specialists  Reading and Literacy Instruction II: Content Literacy Tools for IS  Instruction in Word Study and Phonics for Intervention Specialists  Literacy Assessment and Intervention for Intervention Specialists  Mathematics Methods for Middle Childhood Education  Cultural & Communicative Competence for Educators	3 3 3 3 3 3 3 3 3	Del Pref	eted ix & #	Substituted Prefix & #	Course Title  Course Title  universities  WSU Equivalent Course	Credit
ED 6 ED 6 ED 6 ED 6 ED 7 ED 7	6060 6070 6080 6090	I. Foundational Courses  Reading and Literacy I: Background and Tools for Intervention Specialists  Reading and Literacy Instruction II: Content Literacy Tools for IS  Instruction in Word Study and Phonics for Intervention Specialists  Literacy Assessment and Intervention for Intervention Specialists  Mathematics Methods for Middle Childhood Education  Cultural & Communicative Competence	3 3 3 3 3 3 3	Del Pref	eted ix & #	Substituted Prefix & #	Course Title  Curse Title	Credit Hours

Date

Department Chair's Signature

Date

Advisor's Signature