# HUMAN SERVICE HAPPENINGS

CEHS Department of Human Services Newsletter

## **Opportunities this Semester**

### **Book Club**

Dr. Neyland-Brown invites the human services student to participate in a book club this spring semester! The club is reading <u>Small Great Things</u>. Meetings are monthly and the next one is February 9th. There is a teams page to participate in discussion boards if you would like to participate but cannot make the meetings. Reach out to leslie.neyland@wright.edu for the link.

### Virtual NCE Study Group- Alternating Fridays & Saturdays

CMHC students know just how daunting the NCE feels in your final year. CSI will be hosting study groups open to all counseling students. Rebekah Orr will be heading up study sessions each week to provide accountability, dedicated study time, and encouragement. Email orr.43@wright.edu if interested so Rebekah can send you the link.

### **Deaf, Interpreting and the Pandemic- Barb Dunaway**

When the world began to wear masks on a daily basis one means of communication for many deaf people was eliminated – lip reading. Wearing a mask while doing sign language blocks many of the aspects of American Sign Language (ASL) that are important. There are many people that use lipreading as a secondary method of communication in conjunction with the signs they are seeing. Additionally, hard of hearing persons rely on lipreading on a daily basis for communication as they may not use sign language at all. All of these people have lost part of their communication to varying degrees.

Some people began making masks with a clear window in them, and others made fully clear masks. One young girl told her interpreter that she didn't like the window style mask because it made it look like her mouth was a cartoon or something and didn't really belong on her face. One other disadvantage of these masks is that now not only do eyeglasses fog up, but the masks do as well.

The pandemic has brought forth the extensive use of video conferencing. There are many platforms, and it feels that every business has one that they prefer over another. That means that interpreters that are interpreting classes or meetings for deaf people have to receive the meeting access codes ahead of time and figure out how to use the program of the day being used for the meeting. In some the "head squares" of the participants move around depending on who is speaking. Deaf people now have to play "where is the interpreter?" And if the meeting has many participants the participant squares are so small that it is difficult to see the signs being used. Interpreters in schools are having the same difficulties with video conferencing as well as the student's distractibility due to having everyone on the screen at the same time. However, if the group all know sign language, and everyone is able to sign to each other, then the interaction on video conferencing is more natural. Clarity of the picture depends on the camera, and internet strength of the people joining the call, so some signing is lost due to this factor. But at least it is a safe way to interact with a group of others, without a mask.

Teaching ASL and interpreting via distance learning...well that is a whole other topic



### **Program Director Contacts**

<u>CMHC</u>

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> <u>SCHOOL COUNSELING</u> Dr. Neyland- Brown (leslie.neyland@wright.edu)

<u>ADDICTIONS AND REHABILITATION</u> <u>GRADUATE PROGRAMS</u> Dr. Mary Huber (mary.huber@wright.edu)

<u>REHABILITATION SERVICES</u> Ms. Ryan Taylor (ryan.taylor@wright.edu)

<u>SIGN LANGUAGE INTERPRETING</u> Ms. Barbara Dunaway (barbara.dunaway@wright.edu)

General Inquiries Email cehs-hs@wright.edu Campus Events

<u>February:</u> Black History Month <u>Feb 1-5</u>-Graduate School Virtual Open House





# Human Services Student Spotlights:

### Human Services Graduates published in OCPEA!

Human Service graduate students Lorri A. Gerwig-Parker, Rebecca Kolssak and Joshua D. Miller, along with Dr. Donna Tromski- Klingshirn, recently published work in the Leadership and Research in Education: The Journal of the OCPEA. Their article, "Cyberbullying and Ohio Schools: A Social Justice Framework to Understand and Create Change" discusses how schools can be the vanguards for social justice, creating the cultural shift to end cyberbullying and its devastating effects on victims.

### CSI Leadership Essay Award Winner- Rebekah Orr

Clinical Mental Health Counseling student, Rebekah Orr, was recently awarded first place on her article titled "Coronavirus and Counseling: Navigating the New Normal and Traversing the Landscape of COVID-19."

For the seventh year, the Council for Accreditation of Counseling and Related Educational Programs (CACREP) and CSI are co-sponsoring this Leadership Essay Contest. The topic this year was on how the COVID-19 pandemic has affected the counseling profession. Rebekah's article will be published in the CSI Exemplar, the CACREP Connection newsletter, at csi-net.org and cacrep.org.

# Alumni Spotlight: Bria Brown

Bria Brown graduated last semester with honors after presenting a successful thesis defense titled, "Assessing the ole of Childhood Physical Abuse at the Hands of A Caregiver in the Development of Sex Addiction." Bria shares:

"I am currently working as an outpatient therapist at Syntero, a community mental health agency in Columbus. I am currently working with adolescents and adults, run a Dialectical Behavior Therapy group for adults with a trained DBT therapist, and run my own support group for adults with anxiety and depression.

As for future professional goals, I want to become trained in EMDR, DBT, and to be an AASECT certified sex therapist once I have my independent license. I have seen such a need for individuals experiencing issues related to sex and intimacy and doing my thesis on this topic has greatly increased my knowledge on the connection between childhood trauma, attachment issues, and the development of sex and intimacy issues in adulthood.

Doing a thesis can help with pursuing a doctorate degree in the future, but I know that even if I do not choose to further my education, the knowledge I've gained has already made me a better clinician."

RHS student Evan was highlighted on <u>AIM</u> <u>for the Handicapped</u> Facebook page. He will be completing his internship there and has already been working hard to learn the AIM method. Way to go, Evan!

### CSI Omega Chapter News

Chi Sigma lota, the counseling honors society, offers activities and professional development opportunities for members and non-members.

In October, CSI hosted a faculty panel on <u>2020 Vision: How a</u> <u>Counselor Keeps a Clear Head</u> <u>in Murky Times</u> It is now available to view and the link is in the body of the email. We hope you will enjoy the diverse perspectives of our counseling faculty on how to take good care during hard times.

Follow our omega chapter on social media to stay up to date!

@chisigmaiotaomegachapterwsu

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