



Check out our 2021 date!
Add it to your calendar today!

Save the Date:

**2021 WSUNER
9th Annual Conference**

will be held on
Saturday, March 6, 2021

Proposals due:
November 6, 2020

COMING SOON



COLLEGE OF
**EDUCATION AND
HUMAN SERVICES**

2020 Summer Partnership Institute

Come out and join us for an opportunity to learn, network, and feel invigorated to try new teaching strategies for the upcoming school year!

The Wright State University College of Education and Human Services offers a unique, free opportunity for professional development that will be held at Wright State University this summer on various dates from June through August. Any school faculty are welcome to attend the variety of sessions that are offered by Wright State University faculty, local educators, and community experts.

For more information and updates, refer to the website below:

<https://education-human-services.wright.edu/academic-and-career-resources/partnerships-and-field-experiences/summer-partnership-institute>

Conference Schedule

7:45 a.m. Hangar	Registration Open
7:45–8:10 a.m. Hangar	Lite Breakfast Served
8:10–8:35 a.m. Hangar	Opening Address
8:45–9:30 a.m.	Breakout Session 1
9:45–10:30 a.m.	Breakout Session 2
10:45–11:30 a.m.	Breakout Session 3
11:40–12:15 p.m. Hangar	Awards, Recognition, and Prizes

Presenting Partners



COLLEGE OF
**EDUCATION AND
HUMAN SERVICES**

**Wright State University
Office of Partnerships and Field Experiences
Partners**

	Bellbrook-Sugarcreek Schools
	Dayton Public Schools
	The Dayton Regional STEM School
	Fairborn City Schools
	Five Rivers MetroParks
	Huber Heights City Schools
	Milton Union Exempted Village Schools
	Trotwood-Madison City Schools
	Troy City Schools
	West Carrollton City Schools

WSUNER Conference Committee

Stephanie Adams – Community Outreach Director, Dayton Regional STEM School

Kathleen Bledsoe – Teacher, Huber Heights City Schools

Betsy Chadd - Director of Curriculum and Gifted, Bellbrook-Sugarcreek Schools

Dr. Rusty Clifford – Director of Administration and Operations – Montgomery County ESC

Dr. Amy Elston - (Chair), Assistant Director, WSU Office of Partnerships and Field Experiences

Dr. Michelle Fleming - Assistant Professor in Teacher Education, College of Education and Human Services, Wright State University

Kristine Gillespie – Teacher, West Carrollton City Schools

Dr. Joseph Keferl - Dean, College of Education and Human Services, Wright State University

Tracey Kramer - Director, Office of Partnerships and Field Experiences, Wright State University

Diane Kroplin – Manager of Educational Media, ThinkTV

Beth Mitchell – Language Arts Teacher, West Carrollton City School District

Michael Moore – Director of Curriculum and Instruction, Troy City Schools

Dr. Nimisha Patel - Chair of Teacher Education Department, College of Education and Human Services, Wright State University

Colleen Saxen - Graduate Assistant, Office of Partnerships and Field Experiences, Wright State University

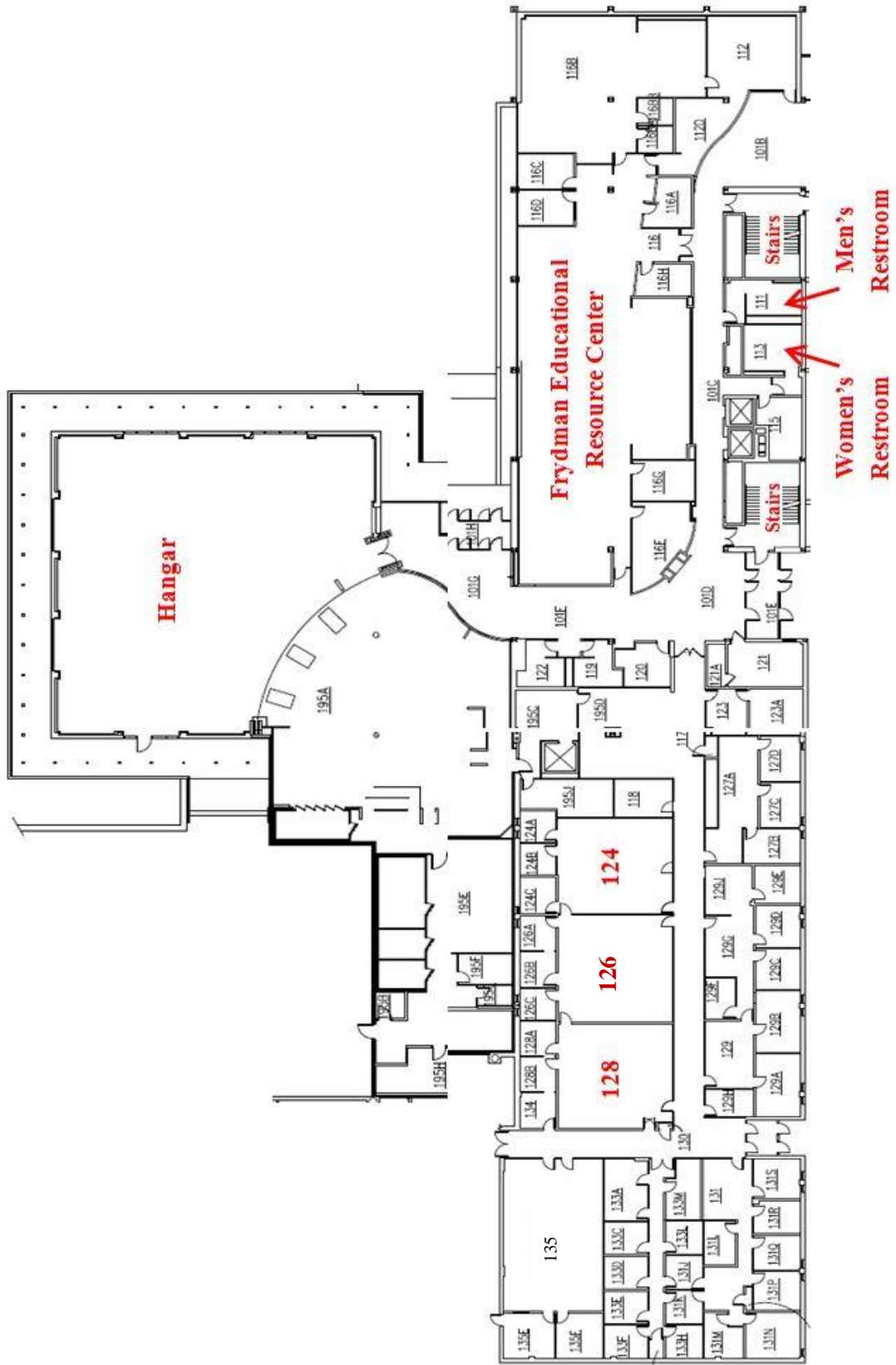
Dr. William Slattery - Professor, Department of Earth and Environmental Sciences, College of Science and Mathematics, Wright State University

Dr. Sheri Stover - Associate Professor, Department of Educational Leadership, College of Education and Human Services, Wright State University

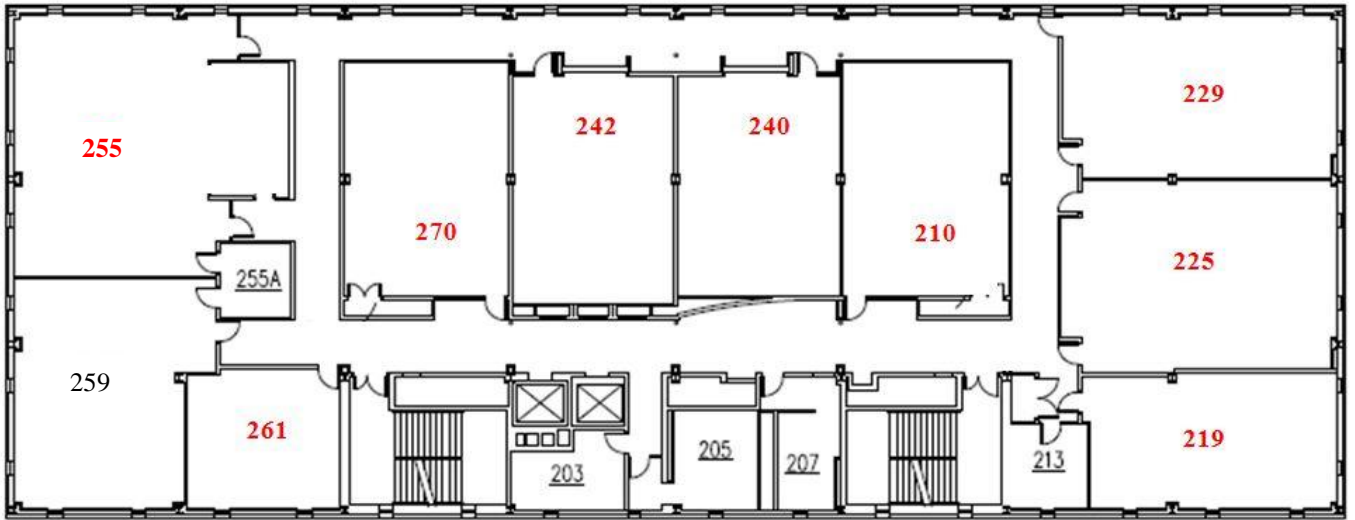
Dr. Jim Tomlin - Associate Dean, College of Education and Human Services, Wright State University

Dr. Nancy Williams - Assistant Professor in Leadership Studies, College of Education and Human Services, Wright State University

1st Floor Allyn Hall



2nd Floor Allyn Hall



3rd Floor Allyn Hall



4th Floor Allyn Hall



Be E³ Smart

Ohio Energy Project

Educators are the greatest resource for shaping young minds to impact Ohio's energy future. The Be E³ Smart Program sparks curiosity about energy and provides teachers with the knowledge and materials needed to cultivate energy wise behaviors and love of science in students who will become energy learners, leaders and stewards in their communities. If you want to provide your students with materials, lessons and hands on activities to meet the energy science standards, make sure to attend Be E³ Smart!

Presenter: Monique Heath



Monique Heath is an Education Coordinator with Ohio Energy Project. Since joining the team in the spring of 2018, Monique has traveled across the Buckeye State facilitating teacher and student workshops and programs. She has also played an active role in the curriculum development for the Be E³ Smart Program. At Ohio Energy Project she brings over 10 years' experience in K-12 education. Prior to her joining Ohio Energy Project she worked for Visionary Leaders Institute an education consulting firm who specialized in providing change in the field of urban education. In that organization, she served as a Contract Administrator negotiating and making sure all performance contractual obligations were met as well as business planning, to workflow control. In addition to her contract administrative duties, she also was a Technology Consultant where she facilitated innovative and interactive 21st Century Technology workshops for educators and students assisting with navigating the issues surrounding today's technology and how to leverage the power of these tools for academic excellence.

Co-Presenter: Debbie Pellington

Debbie Pellington is a gifted facilitator, who currently works with 6th, 7th and 8th graders at Genoa and Heritage Middle Schools in Westerville, OH. As a gifted facilitator, Debbie has the opportunity to work with teachers on ways to extend and differentiate the curriculum and the learning experiences for middle school students. Debbie also facilitates a chess club, a game board club, and battle of the books competitions at her schools. Additionally, one of the best parts of Debbie's job is working with teachers to facilitate the E³ program and energy fairs offered by OEP. Debbie has been a member of the Activating and Energizing Girls In Science (AEGIS) team with the Ohio Energy Project (OEP) for the past sixteen years, presenting this program to students in Indiana, Texas, Arkansas, Oklahoma, Virginia, and here in Ohio by empowering hundreds of students to lead groups to spread their energy knowledge to thousands of students nationwide. AEGIS workshops are designed to empower middle school girls through STEM, to think about energy's sources and production a little differently, and to energize them to become student leaders in their classrooms, schools, and communities.

For more information about the Ohio Energy Project and what they have to offer teachers, students, and school districts across Ohio, please visit their website at www.ohioenergy.org

Be E³ Smart

Ohio Energy Project

Presentation Topic	Time	Room
<p>Sparkling Curiosity about Energy in your Classroom <i>Overarching Topics: Active Learning, Engagement, Instructional Practices & Leadership</i> <i>Audience: 3rd-12th</i> <i>Content: Math, Science, STEM</i></p> <p>This session overview will spotlight all of the great programs OEP has to offer. Programs include:</p> <ul style="list-style-type: none"> • Grade-Level Professional Development Workshops: Grades 3rd, 4th, 5th, 7th & 9th • Energy Efficiency Program • Energy Sources Tour & Blitz • AEGIS (Activating and Energizing Girls In Science) • Careers in Energy Program • Youth Energy Summits & Workshops 	10:45-11:30	219



Are you interested in Gifted Education PD Hours?

- Check out the sessions in room 229 today
- Each session will have a unique sign-in sheet
- Attend all three to receive a certificate for 2.25 Gifted Education PD hours
- Look for the icon above on the Conference at a Glance page

2020 Conference at a Glance

1st Session 8:45 – 9:30

Presentation Title	Intended Audience	Content Area(s) Addressed	Overarching Topics	Presenting School District/Organization	Page	Room
Engaging and Motivating the Struggling Student with Online Gaming	1 st -8 th	Language Arts, Math	Struggling Students, Student Engagement and Motivation, Technology	North Dayton School of Discovery	12	124
The Arts Matter: Creating Opportunities for Creativity for All Students	K-12 th	Art, Music	Content Focused Instructional Practices, Curriculum Design and Lesson Planning	Dayton Public Schools	12	126
Creating a Culture of Growth and Collaboration	6 th -12 th	Open to all content areas	School Culture and Climate, Teacher Leadership, Technology	Troy City Schools	12	128
Using Choice Writing to Combat Negative Behaviors	6 th -8 th	Language Arts	Classroom Management, General Instructional Practices, Student Engagement and Motivation	Northridge Local Schools	12	210
Yoga in the Classroom-A Behavior Management Approach	Pre-K-12 th	Open to all content areas	Classroom Management, Self-Wellness, Social-Emotional Learning	Huber Heights City Schools	12	225
 Differentiation Strategies for use with Gifted Learners	K-12 th	Open to all content areas	Instructional Strategies	Beavercreek City Schools	12	229
An Introduction to Universal Design for Learning	Pre-K-12 th	Open to all content areas	Curriculum Design and Lesson Planning, School Culture and Climate, Student Engagement and Motivation	Huber Heights City Schools	13	240
Bringing STEAM Skills to Life with littleBits	3 rd -8 th	STEAM/STEM	Project Based Learning, Student Engagement and Motivation, Technology	Milton Union Exempted Village Schools	13	242
Change Your Aim – A Different Approach to Assessing Students with Complex Needs	3 rd -12 th	Language Arts, Math, Science, Social Studies, Special Education - Low Incidence	Assessment and Grading	Springfield City Schools	13	255
Reaching ELs Using Effective Accommodations & Modifications	Pre-K-12 th	Open to all content areas	Cultural Responsiveness, English Language Learners, School Culture and Climate	Troy City Schools	13	261
Wizards of Wright - WOW!	K-12 th	STEM	Project Based Learning, Curriculum Design and Lesson Planning, Differentiation	Educational Outreach Office WPAFB	13	270
Message Received	2 nd - 12 th	Language Arts	Content Focused Instructional Practices, Differentiation	Wright State University	13	302



Denotes a presentation by our Presenting Partners



Denotes a Gifted Education session

2nd Session 9:45 – 10:30

Presentation Title	Intended Audience	Content Area(s) Addressed	Overarching Topics	Presenting School District/Organization	Page	Room
Global Education Opportunities - Fulbright Exchange	1 st -12 th	Open to all content areas	Global education opportunities: Fulbright Programs	Dayton Public Schools	14	124
Sky High and Over the Moon	7 th -12 th , Community	Math, Science, STEM	Project Based Learning, Content Focused Instructional Practices	Huber Heights City Schools	14	126
Culturally Responsive Literature Instruction: The Basics	1 st -12 th	Language Arts	Content Focused Instructional Practices, Curriculum Design and Lesson Planning, Cultural Responsiveness	Dayton Leadership Academies	14	128
Greeking it up with Root Word Study Activities	4 th -9 th	Language Arts, Open to all content areas	Content Focused Instructional Practices, General Instructional Practices, Student Engagement and Motivation	Wright State University	14	210
Introduction to Restorative Practices (Circles)	Pe-K-12th, College Level	Open to all content areas	School Culture and Climate, Social-Emotional Learning, Trauma Informed Care	Montgomery County Educational Service Center	14	225
 Thinking Outside the Box: Infusing Creativity into the K-12 Classroom	K-12 th	Open to all content areas	Instructional Strategies	Beavercreek City Schools	15	229
Equitopia: A+3	Pre-K-12 th	Open to all content areas	Cultural Responsiveness, Self-Wellness, Equity	Dayton Public Schools	15	240
Morning Meeting for your Classroom and Beyond	Pre-K-5 th	Open to all content areas	Classroom Management, School Culture and Climate, Social-Emotional Learning	Bellbrook-Sugarcreek Schools	15	242
Creating Engaging Slideshows Using Pear Deck!	5 th - 12 th	Open to all content areas	Student Engagement, Motivation, Technology	Dayton Public Schools	15	255
The Work of Revision	9 th -12 th	Language Arts	General Instructional Practices, Student Engagement and Motivation	Troy City Schools	15	261
Teaching and Advocating for English Learners	K-12 th	Language Arts, Open to all content areas	Cultural Responsiveness, Differentiation, English Language Learners	Dublin City Schools	15	270
Tools for Personalized Implementation of Social Emotional Learning Standards	7 th -12 th , College Level, Community, Teachers/ PD	Open to all content areas	Self-Wellness, Social-Emotional Learning	Wright State University	16	302

3rd Session 10:45-11:30

Presentation Title	Intended Audience	Content Area(s) Addressed	Overarching Topics	Presenting School District/Organization	Page	Room
The Harsh Realities of Inclusion	K-12 th	Open to all content areas	Curriculum Design and Lesson Planning, Differentiation, Special Education	Northridge Local Schools	16	124
Improving Parent Involvement to Increase Student Achievement	K-12 th , Community	Open to all content areas	School-Community Partnerships, School Culture and Climate	Dayton Public Schools	16	126
Controversial Picture Books: A Launching Pad for Teaching Tolerance and Tough Conversations	K-9 th	Language Arts, Social Studies	Content Focused Instructional Practices, Cultural Responsiveness, Social-Emotional Learning	Dayton Leadership Academies	16	128
Listening and Speaking Strategies for Building Reading Comprehension	K-6 th	Language Arts	Reading Comprehension	Dayton Public Schools	16	210
 Sparking Curiosity about Energy in your Classroom	3 rd -12 th	Math, Science, STEM	Active Learning, Engagement, Instructional Practices & Leadership	Ohio Energy Project	17	219
 Implementing Differentiation: Strategies to Success	K-12 th	Open to all content areas	Management Strategies	Beavercreek City Schools	17	229
How Resiliency, Mindfulness, and Daniel Tiger Could Change A Life, Your Classroom and Your School	Pre-K-12 th	Open to all content areas	Classroom Management, School Culture and Climate, Social-Emotional Learning	Huber Heights City Schools	17	240
Balancing the Titles of "Principal" and "Mom" Female School Administrator Insights on How They Try to Balance it All	All educators, Aspiring/ Current Admin.	Open to all content areas	Administration, Teacher Leadership	Troy City Schools	17	242
Fairborn Digital Academy's Apprentice Master Gardening class	11 th -12 th	Art, Health, Language Arts, Math, Science, Social Studies	Project Based Learning, Self-Wellness, Student Engagement and Motivation	Fairborn City Schools	17	255
Memoirs, Museums, and Podcasts: Creating a Classroom of Storytellers and Lifelong Learners	6 th -9 th	Language Arts, Social Studies	Project Based Learning, Cultural Responsiveness, English Language Learners	Centerville City Schools	18	261
Never enough Time or Money in the Primary Grades	K-2 nd	Math	Content Focused Instructional Practices, Differentiation, Struggling Students	Troy City Schools	18	225
Talking Trans: Creating Inclusive Spaces a Trans Experience Workshop and Panel	Community	Open to all content areas	Cultural Responsiveness, School-Community Partnerships, School Culture and Climate	Wright State University	18	302

Presentation Summaries

1st Session

(8:45-9:30)

Engaging and Motivating the Struggling Student with Online Gaming

Allyn Hall 124

Sarah Ahmad – North Dayton School of Discovery

Overarching Topics: Struggling Students, Student Engagement and Motivation, Technology

Audience: 1st -8th

Content: Language Arts, Math

This presentation is designed to enhance educators' skill-sets by doing a deep dive into how to engage the struggling student with online gaming. Participants will explore online games and learn how these games can be used to increase students' learning. Educators will discover how games like Prodigy (online Math game) and Dreamscape (online ELA game similar to Prodigy) can ensure student success. Participants will leave this presentation with a deep understanding of how these online games can engage and motivate their students. Participants will be able to use these games in their classroom the next day.

The Arts Matter: Creating Opportunities for Creativity for All Students

Allyn Hall 126

Justen Seay – Dayton Public Schools

Overarching Topics: Content Focused Instructional Practices, Curriculum Design and Lesson Planning

Audience: K-12th

Content: Art, Music

Teaching the whole child should be a focus of urban schools across our area. The arts help to develop skills that students don't usually get in the general education classroom, such as self-discipline, self-efficacy, and creativity. This presentation will discuss strategies to integrate the arts into the school environment and share the successes of a local school district.

Creating a Culture of Growth and Collaboration

Allyn Hall 128

Jacqui Lehmkuhl, Chelsey Straka, Michelle Owen, Meghan Arnold, and Lindsey Hilgefert – Troy City Schools

Overarching Topics: School Culture and Climate, Struggling Students, Student Engagement and Motivation

Audience: 6th -12th

Content: Open to all content areas

The numbers do not lie. Team Math at Troy High School has created a culture of collaboration and growth. Our mantra is #BetterTogether! Join members of Team Math as we share strategies and ideas of creating mathematical moments that all kids deserve.

Using Choice Writing to Combat Negative Behaviors

Allyn Hall 210

Erika Reynolds – Northridge Local Schools

Overarching Topics: Classroom Management, General Instructional Practices, Student Engagement and Motivation

Audience: 6th -8th

Content: Language Arts

Talking incessantly, throwing pencils, avoiding work--this describes my students before I implemented choice writing. But not all choices are created equal. Come learn the three core components that make choices intrinsically motivating and leave with activities to help even your most difficult students make choices about topic, craft, and structure.

Yoga in the Classroom – A Behavior Management Approach

Allyn Hall 225

Shanon Vance – Huber Heights City Schools

Overarching Topics: Classroom Management, Self-Wellness, Social-Emotional Learning

Audience: Pre-K-12th

Content: Open to all content areas

Do you want to be proactive about behavior management while teaching your students lifelong skills to maintain a healthy body and mind? You will have the opportunity to learn how to implement yoga in your classroom after leaving this presentation. You will be presented with a variety of strategies on how to use yoga and deep breathing in your classroom as a way to be proactive in your behavior management. The strategies provided can be tailored to your specific classroom needs and can be used immediately.

Differentiation Strategies for use with Gifted Learners

Allyn Hall 229

Beth Sizemore – Beavercreek City Schools

Overarching Topics: Instructional strategies

Audience: K-12th

Content: Open to all content areas

This session will focus on easy to implement strategies for differentiated instruction. Strategies will be practical and impactful to help teachers meet the needs of gifted and high ability learners.

An Introduction to Universal Design for Learning**Allyn Hall 240**

Shalen Back and Kim Barnhart – Huber Heights City Schools

*Overarching Topics: Curriculum Design and Lesson Planning, School Culture and Climate, Student Engagement and Motivation**Audience: Pre-K -12th**Content: Open to all content areas*

We know from experience and science that individuals learn in varied ways—ways that are particular to them. Universal Design for Learning (UDL) provides educators with practical strategies and techniques to ensure that all learners can meet high expectations. In this introductory course, participants learn the research basis for UDL, practical applications of UDL to lesson design, and helpful tools/strategies that support flexible, inclusive instruction.

Bringing STEAM Skills to Life with littleBits**Allyn Hall 242**

Alan Limke – Milton Union Exempted Village Schools

*Overarching Topics: Project Based Learning, Student Engagement and Motivation, Technology**Audience: 3rd -8th**Content: STEAM/STEM*

Learn how littleBits can help increase student engagement by providing hands-on lessons in circuitry. Participants will learn the basics of littleBits through building and experimentation. You will be led through guided inventions and given practical suggestions for classroom application. The first 20 attendees will receive a free Hall of Fame Kit from littleBits.

Change Your Aim – A Different Approach to Assessing Students with Complex Needs**Allyn Hall 255**

Michelle Duncan, Rachel Hill, and Shimika Duerson– Springfield City Schools

*Overarching Topics: Assessment and Grading**Audience: 3rd -12th**Content: Language Arts, Math, Science, Social Studies, Special Education - Low Incidence*

The delivery of instruction comes in a variety of methods in order to meet the needs of all learners. With the need for accurate data to drive instruction, quarterly pre and post assessments have been created in several formats. The Springfield City School District is using Slides, Edulastic, and Vizzle, to present these assessments to support the physical and cognitive needs of students while collecting meaningful data on student performance to guide instruction. Participants will: 1. Examine how assessment drives the rigor of instruction and how it impacts student achievement. 2. Analyze the accessibility features of each format, in order to adapt instruction to address the physical and cognitive needs of students. 3. Critique what participants are currently doing in their own districts and determine how quarterly common assessments could be implemented to customize instruction.

Reaching ELs Using Effective Accommodations & Modifications**Allyn Hall 261**

Wendy Grimm, Jess Nelsen, and Julie Forman – Troy City Schools

*Overarching Topics: Project Based Learning, Curriculum Design and Lesson Planning, Differentiation**Audience: Pre-K-12th**Content: Open to all content areas*

Do you have English Learners in your classroom? Even those who are advanced in their English language skills may still struggle to comprehend in a general education classroom. Participants will learn about accommodations and modifications that can be made to serve a growing EL population, as well as a variety of strategies to use for communication.

Wizards of Wright - WOW!**Allyn Hall 270**

Angel Callahan – Educational Outreach Office, Wright Patt Air Force Base

*Overarching Topics: Instructional strategies**Audience: K-12th**Content: Language Arts, Social Emotional Learning*

The Wizards of Wright is a Wright-Patterson Air Force Base Educational Outreach Program. We are a K-12 STEM Program, free to all teachers in the Dayton area. We offer volunteers that can visit your classroom with hands-on STEM activities, as well as materials you can borrow throughout the year. During this session you will learn about the free resources available to you, how to request and schedule it for your classroom, and see some of the materials that we offer.

Message Received**Allyn Hall 302**

Breanna Wetzel and Dr. Christa Agiro – Wright State University

*Overarching Topics: Content Focused Instructional Practices, Differentiation**Audience: 2nd-12th**Content: Language Arts*

Have you ever thought about the messages students receive from reading novels in relation to the world? Do the students' novels perpetuate stereotypes, and if so, at what (whose) cost? Whose voices do the novels ignore or silence? These are the types of questions you should ask yourself as you read. In this interactive presentation, participants will learn the importance of critical analysis, while focusing on how people with disabilities are portrayed in a text. Participants will also be introduced to scaffolding methods that could be easily implemented to teach critical analysis of literature to students of all ages.

2nd Session

(9:45-10:30)

Global Education Opportunities - Fulbright Exchange

Allyn Hall 124

Bridget Federspiel – Dayton Public Schools

Overarching Topics: Global education opportunities: Fulbright Programs

Audience: 1st -12th

Content: Open to all subject areas

The Fulbright Distinguished Awards in Teaching Program sends U.S. teachers abroad and brings international teachers to the United States for a semester of independent study and professional development focused on sharing international best practices and developing students' global competence. Ms. Federspiel spent 3 months in Vietnam in 2019, teaching, researching and collecting oral histories. She will share her experiences (application process, travel, research and inquiry project) along with answering questions about her Fulbright experience. Additional global learning opportunities will also be discussed.

Sky High and Over the Moon

Allyn Hall 126

Kurtz Miller – Huber Heights City Schools

Overarching Topics: Project Based Learning, Content Focused Instructional Practices

Audience: 7th -12th, Community, Informal learning

Content: Math, Science, STEM

Are you looking for high-quality astronomy, space science, or STEM activities, labs, and/or lesson plans? Look no further! Jet Propulsion Laboratory (JPL) Solar System Ambassador Kurtz Miller has got you covered! This presentation will involve sharing JPL and NASA astronomy, space science and STEM, activities, labs, as well as resources for most STEM subject areas. Attendees will walk away with enough handouts, ideas, lesson plans, posters, stickers, and web resources for your "under the sun" curricular and instructional needs.

Culturally Responsive Literature Instruction: The Basics

Allyn Hall 128

Kelli Myers – Dayton Leadership Academies

Overarching Topics: Content Focused Instructional Practices, Curriculum Design and Lesson Planning, Cultural Responsiveness

Audience: 1st -12th

Content: Language Arts

Our students need windows and mirrors when they read books; narratives that expose them to new perspectives and cultures, and stories that authentically reflect their own experience that they can identify with. Think about your curricular texts- are they culturally relevant? Are they multi-cultural? What exactly does it mean to take a culturally responsive approach to literature instruction? Participants will dive into the foundational pedagogy and framework for CRLI. All participants will leave the training with the ability to plan instruction using a social justice lens and implement instructional strategies immediately.

Greeking it up with Root Word Study Activities

Allyn Hall 210

Hannah Chai – Wright State University

Overarching Topics: Content Focused Instructional Practices, General Instructional Practices, Student Engagement and Motivation

Audience: 4th -9th

Content: Language Arts, Open to all content areas

60% of content area academic vocabulary words consists of Greek & Latin roots! Be intentional and engaging ~ greek it up by supporting root word study learning! Envision your teaching with concrete strategies and activities that can enable students to work creatively with Greek & Latin roots. Contextualize learning by supporting Greek & Latin root word study with activities! This session seeks to support teachers with word study games, graphic organizers, and visual aids that can be implemented with any content area, across multiple grade levels.

Introduction to Restorative Practices (Circles)

Allyn Hall 225

Syndra Snelling – Montgomery County Educational Service Center

Overarching Topics: School Culture and Climate, Social-Emotional Learning, Trauma Informed Care

Audience: Pre-K -12th, College level

Content: Open to all content areas

Do you want your students to get along, communicate effectively, and build a community in your classroom where everyone feels safe? If so, then Restorative Practices are for you! Utilizing informal and formal circles, restorative practices strengthen relationships, builds a sense of belonging, and provides ways to problem-solve. In this introductory session, participants will learn about key Restorative Practice principles including the social discipline window, creating a restorative environment, and facilitating classroom circles to build relationships and community.



Beth Sizemore – Beaver Creek City Schools

Overarching Topics: Instructional Strategies

Audience: K-12th

Content: Open to all content areas

This session will provide participants with opportunities to explore 4 aspects of creative thinking and how to infuse them into the K-12 classroom. Emphasis will be placed on using these strategies to help meet the needs of gifted and high ability learners.

Equitopia: A+3**Allyn Hall 240**

Larra Berry-Williams – Dayton Public Schools

Overarching Topics: Cultural Responsiveness, Self-Wellness, Equity

Audience: Pre-K-12th

Content: Open to all content areas

This presentation will guide educators in establishing an equitable classroom setting amongst a diverse student population by:

- Acknowledging where they are as an equitable educator.
- Accepting their role in the process.
- Generating Action steps to work towards their personal EQUITY goals.

Morning Meeting for your Classroom and Beyond**Allyn Hall 242**

Jill Culler, Paige Rose, Rachel Barker, and Heather Hebrank – Bellbrook-Sugarcreek Schools

Overarching Topics: Classroom Management, School Culture and Climate, Social-Emotional Learning

Audience: Pre-K-5th

Content: Open to all content areas

Have you ever wanted to know more about hosting morning meeting in your classroom or in your school? Join us for a mock morning meeting where you'll discover greetings, morning messages, sharing and activities to facilitate community building within your classroom. In addition, learn how this strategy can be extended to an entire grade level or building morning meeting.

Creating Engaging Slideshows Using Pear Deck!**Allyn Hall 255**

Keshia Hahn – Dayton Public Schools

Overarching Topics: Student Engagement and Motivation, Technology

Audience: 5th -12th

Content: Open to all content areas

Create engaging and exciting presentations by using Pear Deck (a FREE Google App) to project to student devices and allow interaction with the presentation. See results in real-time, overlay answers, even store session results for later analysis. PLUS, no anonymous student names! Present in whole group or assign student-pace and allow the students to complete as homework or during a center. Come and experience the technology from the student perspective during the live presentation. It's time to expand your Google skills into the little known world of Pear Deck. Please bring Chromebooks/laptops.

The Work of Revision**Allyn Hall 261**

Brian Woerner – Troy City Schools

Overarching Topics: General Instructional Practices, Student Engagement and Motivation

Audience: 9th -12th

Content: Language Arts

Students sometimes regard revision as a dirty word. How do we make the revision portion of the writing process more meaningful and effective for students? This presentation will explore various purposes and strategies of revision using the real-world mentor text examples of two short pieces by Toni Morrison and student samples in response to these texts.

Teaching and Advocating for English Learners**Allyn Hall 270**

Katrina Webber – Dublin City Schools

Overarching Topics: Cultural Responsiveness, Differentiation, English Language Learners

Audience: K -12th

Content: Language Arts, Open to all content areas

English Learners are not a monolith, but are sometimes treated as such. In this session, learn ways to support ELs in the classroom, such as diversifying your classroom library and adapting classwork, as well as students' entitlements and requirements by state law.

Romana Holbert and Amber Boddie – Wright State University and Beavercreek City Schools

Overarching Topics: Self-Wellness, Social-Emotional Learning

Audience: 7th -12th, College Level, Community, Teachers/PD

Content: Open to all content areas

Are you interested in incorporating the new Social Emotional Learning Standards into your life and the lives of your students? Would you like to feel less stressed and get more done? Join this session to explore tools that support enactment of self-awareness, self-management, positive relationship skills, and responsible decision making. The tools shared help with task organization, decision-making, effective communication, mindful behavior, time tracking, and even falling asleep! Participants will be introduced to a variety of resources, websites and apps that can help educators (and their students) achieve more and worry less!

3rd Session **(10:45-11:30)**

The Harsh Realities of Inclusion

Allyn Hall 124

Armiya Muhammed – Northridge Local Schools

Overarching Topics: Curriculum Design and Lesson Planning, Differentiation, Special Education

Audience: K-12th

Content: Open to all content areas

Are you looking for a better understanding of inclusive practices? How do curriculum design, lesson planning, and differentiation collide to determine the effectiveness of modern inclusive practices? Participants will interrogate modern inclusive practices in an effort to improve instruction for those with special needs. All participants will leave with an understanding of the intent behind inclusion, and a collection of theoretical and practical pedagogical practices to improve the educational experience for those with special needs.

Improving Parent Involvement to Increase Student Achievement

Allyn Hall 126

Justen Seay – Dayton Public Schools

Overarching Topics: School-Community Partnerships, School Culture and Climate

Audience: K -12th, Community

Content: Open to all content areas

Parent involvement is a major factor in improving student outcomes for students. This workshop will discuss strategies for improving parent involvement and creating strong school-home connections.

Controversial Picture Books: A Launching Pad for Teaching Tolerance and Tough Conversations

Allyn Hall 128

Kelli Myers – Dayton Leadership Academies

Overarching Topics: Content Focused Instructional Practices, Cultural Responsiveness, Social-Emotional Learning

Audience: K-9th

Content: Language Arts, Social Studies

How diverse is your classroom library? Learn how and why you should incorporate controversial picture books into your classroom. Participants will be asked to challenge their assumptions about what topics are and are not acceptable to present to students through picture books. Strategies for selecting, defending, and planning discussion for controversial picture books will be explored. Think picture books are only for K-3? Think again! This workshop will explore cross-content area instructional applications for elementary, middle, and high school.

Listening and Speaking Strategies For Building Reading Comprehension

Allyn Hall 210

Robin Zelinski – Dayton Public Schools

Overarching Topics: Reading Comprehension

Audience: K-6th

Content: Language Arts

Are you looking for reading strategies that promote listening and speaking skills? Participants will leave with four to five comprehension strategies that can be taken back to their classrooms and implemented with very little prep work. Strategies such as walking the yellow brick road for summarizing and interactive read-alouds will be shared. Participants will also leave with an understanding that comprehension skills should be explicitly taught. All participants will leave with printed freebies.



Sparking Curiosity about Energy in your Classroom

Allyn Hall 219

Monique Heath and Debbie Pellington – Ohio Energy Project

Overarching Topics: Active Learning, Engagement, Instructional Practices & Leadership

Audience: 3rd -12th

Content: Science

This session overview will spotlight all of the great programs OEP has to offer. Programs include:

- *Grade-Level Professional Development Workshops: Grades 3rd, 4th, 5th, 7th & 9th*
- *Energy Efficiency Program*
- *Energy Sources Tour & Blitz*
- *AEGIS (Activating and Energizing Girls In Science)*
- *Careers in Energy Program*
- *Youth Energy Summits & Workshops*



Implementing Differentiation: Strategies to Success

Allyn Hall 229

Beth Sizemore – Beaver Creek City Schools

Overarching Topics: Management strategies

Audience: K-12th

Content: Open to all content areas, School leadership and administration

Differentiation can be hard! This session focuses on implementation strategies for differentiation - how to actually make it work.

Emphasis will be on classroom management and organization techniques to make implementing differentiation a success.

How Resiliency, Mindfulness, and Daniel Tiger Could Change A Life, Your Classroom, and Your School

Allyn Hall 240

Elizabeth Rose - Huber Heights City Schools

Overarching Topics: Classroom Management, School Culture and Climate, Social-Emotional Learning

Audience: Pre-K-12th

Content: Open to all content areas

We have all seen and heard it, "Students today are different". If you have struggled with how often and how many students are disruptive, disengaged, inattentive, or even violent, this session may be for you. We wouldn't expect students to walk onto a football field and throw a touchdown. Therefore, we cannot expect them to implement attention and self-regulation strategies without first practicing. Participants will be introduced to a variety of mindfulness, attention, and self-regulation programs and ideas with the training and research to implement ideas within their own rooms immediately.

Balancing the Titles of "Principal" and "Mom"-Female School Administrator Insights on How They Try to Balance it All

Allyn Hall 242

Joyce Koopman, Nikki Jones, and Alexis Dedrick – Troy City Schools

Overarching Topics: Administration, Teacher Leadership

Audience: Aspiring educators at all grade levels, Aspiring/Current Administrators

Content: Open to all content areas

Being an administrator is a very exciting, challenging experience. It is valuable and rewarding work, yet it also can be time consuming and a mentally stressful position. Although women make up the majority of the teaching profession, they make up less than half of school administrators. Troy City Schools has a great administrative team with several female administrators! Come listen to their professional stories that led them into leadership, hear administrative insights, and ask them questions on how they manage their positions and their most important job title, "Mom."

Fairborn Digital Academy's Apprentice Master Gardening class

Allyn Hall 255

Shari Little, Erik Tritsch, Nathan Eubank, and Lisa Pent – Fairborn City Schools

Overarching Topics: Project Based Learning, Self-Wellness, Student Engagement and Motivation

Audience: 11th -12th

Content: Art, Health, Language Arts, Math, Science, Social Studies

This student-led presentation will introduce the participants to Fairborn Digital Academy's Apprentice Master Gardener Program. Participants will learn how the school partnered with The Ohio State University Extension Office, Greene County to build a curriculum for high school students. The program teaches general gardening skills and incorporates life skills, leadership skills while teaching students to have pride in themselves, their school and their community. Participants will leave with a framework to help build a similar program at their own schools.

Memoirs, Museums, and Podcasts: Creating a Classroom of Storytellers and Lifelong Learners**Allyn Hall 261**

Christine Quiblat, Laura Xiong, and Megan LeMaster – Centerville City Schools

*Overarching Topics: Project Based Learning, Cultural Responsiveness, English Language Learners**Audience: 6th – 9th**Content: Language Arts, Social Studies*

The best stories are personal. Participants will be introduced to three units focusing on memoir writing, designing a museum, and creating podcasts. Handouts and other materials will be provided so participants will be able to implement these units immediately.

Never enough Time or Money in the Primary Grades**Allyn Hall 225**

Ginny Dowd – Troy City Schools

*Overarching Topics: Content Focused Instructional Practices, Differentiation, Struggling Students**Audience: K-2nd**Content: Math*

Time and money...teaching both these standards doesn't have to cost you anything or be too time consuming! This session will offer easy lessons for telling time and counting money through the use of chant, rhyme, movement, and connections across the math curriculum.

Talking Trans: Creating Inclusive Spaces a Trans Experience Workshop and Panel**Allyn Hall 302**

Emily Wheeler, Dr. Christa Agiro, Petey Peterson, and Dr. Kat Childers – Wright State University and Northeastern High School

*Overarching Topics: Cultural Responsiveness, School-Community Partnerships, School Culture and Climate**Audience: Community**Content: Open to all content areas*

In this space we will present a workshop covering terminology, resources, and the importance of support and community to create a more trans inclusive culture. Following the workshop, we will offer a panel discussion where our panelists will share about their experiences as trans people or as cisgender allies with a facilitated Q&A with the audience.

Thank you again to our Presenting Partners



Thank you to everyone who contributed door prizes

Buffalo Wild Wings

Chipotle

Costco

Dayton Society of Natural History

GT Ignite

Half-Priced Books

Jason's Deli

Ohio Aggregate and Industrial Mineral Association

Ohio Energy Project

Panera

Rapid Fired Pizza

Victoria Theatre Association

Wright State University Alumni Association

Wright State University Athletics

Wright State University Book Store

Wright State University Marketing Department

Wright State University

College of Education and Human Services

Leadership Studies in Education and Organizations

Teacher Education Department

