

Dispositional Assessment: Candidate Disposition Inventory

This assessment is for: _____

Type of professional relationship: _____

Length of professional relationship: _____

Name (Print): _____

Signature: _____

Date: _____

Please complete the following assessment and return to:

Wright State University (College of Health, Education and Human Services)
3640 Colonel Glenn Highway
College of Health, Education and Human Services
425 Millett Hall - Kim Hudson
Dayton, OH 45435

Candidate Disposition Inventory

Dispositions are operationally defined as tendencies or beliefs that are conveyed or made public through observable behaviors. Identify your choice by selecting the appropriate level. Complete the following inventory using the excel sheet provided in accord with the following scale as a means to describe the manner in which each behavior has been exemplified. Please remember that students are graded with respect to their level of acceptable behavior or their deviation from it. A score of 3 is given to students for whom you have not observed any behaviors that would lead you to believe that their dispositions are anything other than acceptable. Scores that approach 1 should be given to students whom exhibit less than acceptable behaviors and scores that approach 5 should be reserved for students who exhibit exceptional behaviors.

Strongly Disagree	①
Somewhat Disagree	②
No evidence to believe otherwise	③
Agree	④
Strongly Agree	⑤

Professional Commitment and Responsibility: The candidate demonstrates a commitment to the profession and adheres to the legal and ethical standards set forth by it. The student:

- | | | | | | |
|--|---|---|---|---|---|
| 1. Maintains appropriate confidentiality | ① | ② | ③ | ④ | ⑤ |
| 2. Demonstrates compliance with laws/regulations | ① | ② | ③ | ④ | ⑤ |
| 3. Demonstrates compliance with policies/standards | ① | ② | ③ | ④ | ⑤ |
| 4. Maintains professional appearance | ① | ② | ③ | ④ | ⑤ |
| 5. Is prepared for class or appointments | ① | ② | ③ | ④ | ⑤ |
| 6. Is punctual for class or appointments | ① | ② | ③ | ④ | ⑤ |
| 7. Demonstrates academic integrity | ① | ② | ③ | ④ | ⑤ |

Professional Relationships: The candidate develops, maintains, and models appropriate relationships within the workplace, community, and larger society. The student:

- | | | | | | |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| 8. Demonstrates high expectations for others | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 9. Demonstrates respect for the beliefs of others | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 10. Demonstrates effective collaboration skills | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 11. Demonstrates respect for cultural differences | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 12. Demonstrates compassion for those experiencing difficulty | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 13. Demonstrates patience during the learning process | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 14. Demonstrates flexibility during the learning process | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |

Critical Thinking and Reflective Practice: The candidate demonstrates a commitment to continuous development within the profession. The student:

- | | | | | | |
|--|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| 15. Demonstrates critical thinking in written or verbal form | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 16. Addresses issues of concern professionally | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 17. Responds positively to constructive criticism | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 18. Actively seeks out new information | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 19. Seeks help when needed | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 20. Demonstrates personal progress | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 21. Demonstrates reflective practice in written or verbal form | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |