Dispositional Assessment: Candidate Disposition Inventory

This assessment is for: ___________________________________________________________

Type of professional relationship: __________________________________________________

Length of professional relationship: _____________________________________________

Name (Print): __________________________________________________________________

Signature: _____________________________________________________________________

Date: _________________________________________________________________________

Please complete the following assessment and return to:

Wright State University (College of Health, Education and Human Services)
3640 Colonel Glenn Highway
College of Health, Education and Human Services
470 Millett Hall - Kim Hudson
Dayton, OH 45435
Candidate Disposition Inventory

Dispositions are operationally defined as tendencies or beliefs that are conveyed or made public through observable behaviors. Identify your choice by selecting the appropriate level. Complete the following inventory using the excel sheet provided in accord with the following scale as a means to describe the manner in which each behavior has been exemplified. Please remember that students are graded with respect to their level of acceptable behavior or their deviation from it. A score of 3 is given to students for whom you have not observed any behaviors that would lead you to believe that their dispositions are anything other than acceptable. Scores that approach 1 should be given to students whom exhibit less than acceptable behaviors and scores that approach 5 should be reserved for students who exhibit exceptional behaviors.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Somewhat Disagree</td>
<td>2</td>
</tr>
<tr>
<td>No evidence to believe otherwise</td>
<td>3</td>
</tr>
<tr>
<td>Agree</td>
<td>4</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>5</td>
</tr>
</tbody>
</table>

Professional Commitment and Responsibility: The candidate demonstrates a commitment to the profession and adheres to the legal and ethical standards set forth by it. The student:

1. Maintains appropriate confidentiality
2. Demonstrates compliance with laws/regulations
3. Demonstrates compliance with policies/standards
4. Maintains professional appearance
5. Is prepared for class or appointments
6. Is punctual for class or appointments
7. Demonstrates academic integrity
Professional Relationships: The candidate develops, maintains, and models appropriate relationships within the workplace, community, and larger society. The student:

8. Demonstrates high expectations for others
9. Demonstrates respect for the beliefs of others
10. Demonstrates effective collaboration skills
11. Demonstrates respect for cultural differences
12. Demonstrates compassion for those experiencing difficulty
13. Demonstrates patience during the learning process
14. Demonstrates flexibility during the learning process

Critical Thinking and Reflective Practice: The candidate demonstrates a commitment to continuous development within the profession. The student:

15. Demonstrates critical thinking in written or verbal form
16. Addresses issues of concern professionally
17. Responds positively to constructive criticism
18. Actively seeks out new information
19. Seeks help when needed
20. Demonstrates personal progress
21. Demonstrates reflective practice in written or verbal form