



**Employer Perceptions of Ohio Educator Preparation Providers Survey Results:
Wright State University Average and State Average
2023-2024**

Question	Average (Interview, Hire, or Supervise Teachers)	Average (Cooperating Teachers)
The institution prepares its graduates to:	WSU (n = 28) Ohio (n = 206)	WSU (n = 76) Ohio (n = 140)
1. understand student learning and development.	3.36 3.48	3.46 3.46
2. respect the diversity of the students they teach.	3.43 3.54	3.50 3.51
3. know and understand the content area for which they have instructional responsibility.	3.36 3.55	3.37 3.41
4. understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline.	3.25 3.46	3.36 3.37
5. be knowledgeable about assessment types, their purposes, and the data they generate.	3.29 3.39	3.32 3.35
6. analyze data to monitor student progress and learning.	3.21 3.30	3.20 3.22
7. use data to plan, differentiate, and modify instruction.	3.07 3.24	3.18 3.21
8. align their instructional goals and activities with school and district priorities.	3.22 3.38	3.39 3.39
9. differentiate instruction to support the learning needs of all students.	3.25 3.34	3.32 3.30
10. to treat students fairly and establish an environment that is respectful, supportive, and caring.	3.54 3.65	3.64 3.65
11. maintain an environment that is conducive to learning for all students.	3.29 3.51	3.55 3.55
12. communicate clearly and effectively.	3.39 3.48	3.51 3.49
13. collaborate effectively with other teachers, administrators, and district staff.	3.39 3.52	3.51 3.50
14. understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct.	3.50 3.61	3.57 3.60
15. assume responsibility for professional growth.	3.29 3.49	3.41 3.49

1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree